Dear Colleagues,

The Everglades Foundation is accepting applications from junior, seniors, and recent graduates for the John Marshall Everglades Internship. During this 8-week (May 16th – July 12th, 2019) undergraduate internship program, qualified students will learn about the Everglades ecosystem, history, water management issues, policies, and educational outreach related to Everglades restoration. Interns will go on site visits to: major restoration sites, water management structures, and effected natural areas, and local Everglades education centers. They will grow their professional networks while meeting with scientists, stakeholders, policy makers, and educators who are participating in the most comprehensive restoration project in the world. Interns select from one of three categories for their capstone projects: science communications, science education, and policy and science digital communications.

Interns will receive a small stipend and housing.

This year’s capstone projects:

**Science Communications Intern (2):**

1) Manage the creation of the Science Insider Magazine. The intern manages, edits, and coordinates the projection of this science based magazine used to promote the good work of the Foundation’s science team. An example of last year’s Science Insider can be found here: https://bit.ly/2FqH0J0
2) Creation of educational factsheets. The intern will research facts on endangered species, invasive species, and commonly found species in the Everglades wetlands. S/he will create and design factsheets to be used in informational booklets passed out on tours and other outreach events.

**Education Intern (1):**

1) Develop a multi-tiered approach for delivering Everglades instructional programming to K-12 STEM/STEAM Partners. School-community partnerships are agreements between an organization, and a school or school district to work together to enhance education. The Foundation has partnerships with 20+ schools in Miami-Dade County, where at least four different visits are needed for the partnership: 1) Teacher Training; 2) Classroom Presentation; 3) Science Night; and 4) Other (Special Project/Event). The intern will help enhance this aspect of our program by developing a series of new Everglades related classroom presentations for different grade levels.

**Policy and Science Digital Communications Intern (1):**

1) Create and distribute all John Marshall Everglades Summer Internship promotional pieces. The intern will be charged with documenting through pictures and videos all aspects of the internship program. S/he will write weekly blogs, articles for the monthly newsletter and quarterly Glades Guardian. Additionally, the intern will create a video depicting their internship experience to be promoted on the Foundation’s website.

Please pass this announcement along to any interested undergraduate students.

For more information about the program and how to apply, please see our website: https://www.evergladesfoundation.org/about-us/careers/jmei/
Kindly,

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