

The Job Seeker

403 Oakwood Street, Warrens, WI 54666

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www.thejobseeker.net - Lists additional vacancies.

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Thank you for subscribing to *The Job Seeker*. This listing of vacancies and registers open for applications in the environmental professions is intended as a supplement to your job search. The information is obtained directly from employers and personnel offices. *The Job Seeker* assumes that all employers are Equal Opportunity/Affirmative Action Employers and comply with the Americans with Disabilities Act. *The Job Seeker* assumes that all candidates must be legally authorized to work in the United States. All Information is subject to change without notice, and we assume no liability for errors or omissions. **Your satisfaction is our goal.** If you are not satisfied with *The Job Seeker* for any reason, return the first issue to us within the first 10 days, and we will promptly send a full refund. Cancel your subscription at anytime and receive a refund for all remaining issues. *The Job Seeker* is a subscriber supported publication. **Please do not make or distribute unauthorized copies or give out the online username/password information.** [subscriber / monument](#)

FEATURED JOB!

NATURE PRESERVE PATROLLER / WORKER: \$4,200 for term and lodging. Dates: Mid-September to early January 2009.

Location: Eagle Valley Nature Preserve, Glen Haven, Wisconsin (southwest WI).

Qual: Ambitious, punctual, highly self-motivated individual capable of working outside in all kinds of weather; must be physically fit as much hiking in bluffs is required; good outdoor skills (tracking, stalking, wildlife observation) very helpful; some college biology coursework and/or field experience desirable. Provides a valuable opportunity for those with field biology and/or criminal justice backgrounds.

Duties: Primary responsibility is to patrol the property to deter trespass, and maintain an undisturbed preserve. Secondary duties include assisting with raptor migration counts, prairie seed collecting, eagle roost research, trail and building maintenance, and other duties as needed.

Appl: Send resume, cover letter and 3 references to

Contact: Brett Mandernack, Manager, Eagle Valley Nature Preserve, 8411 Duncan Road, Glen Haven, WI 53810. Ph: 608-794-2373.

Filing Date: 08/16/08.

FORESTRY

FIRE MANAGEMENT SPECIALIST: Announcement No. ADS08-FSJOBS-FUEL-0911DP. A permanent, full-time position. Pay: \$54,494 to \$70,843.

Location: Superior National Forest, Minnesota Interagency Fire Center (MIFC), Grand Rapids, Minnesota.

Qual: This position requires fire suppression experience. This is a secondary firefighter position covered under the provisions of 5 USC 8336© and under 5 USC 8412(d) when it is filled by an incumbent who transfers directly from a primary or another secondary firefighter position with no break in service as a firefighter to this position.

Duties: This position is a principal assistant to the Fire Management Officer position, and directs the complex fuels management program of the Superior and Chippewa National Forests. The position develops fuels treatment alternatives to support management decisions while adhering to applicable laws, regulations, policies, and guidelines. Implements and administers prescribed fire activities, wildland fire use, and fuels management activities to ensure targets are achieved, management objectives are met and mitigation measures are adequate.

Appl: Send in special application to

Contact: Karla Scribner, Superior National Forest, 8901 Grand Avenue Place, Duluth, MN 55808. Ph: 218-626-4369, Fax: 218-626-4397, Email: kscribner@fs.fed.us

Filing Date: Open.

FISHERIES

FISH PASSAGE BARRIER GIS TECHNICIAN: Announcement No. LEFW8067. A temporary, full-time position. Pay: \$3,019 - \$4,354 monthly. Dates: Limited duration position through June 30, 2009 with the possibility of extension depending on funding.

Location: Oregon Department of Fish and Wildlife, Fish Division, Natural Resource Information Management Program (NRIMP), Water Quantity/Quality section, Salem, Oregon.

Qual: A Bachelor's degree with an emphasis in computer science or geography; OR An Associate degree in computer science or geography or college-level coursework that includes 30 quarter (20 semester) computer science credits AND 1 year of professional Geographic Information Systems experience that included the use of ArcView 9.x and ArcGIS 9.x software.; OR 3 years of professional Geographic Information Systems experience that included the use of ArcView 9.x and ArcGIS 9.x software.

Duties: The Fish Passage Barrier GIS Technician will synthesize existing fish passage barrier inventory data from the department, Oregon Water Resources Department (OWRD), Oregon Department of Transportation (ODOT), Oregon Watershed Enhancement Board (OWEB), U.S. Forest Service (USFS), Bureau of Land Management (BLM), multiple counties, tribes, soil and water conservation districts (SWCD's) and watershed councils into a more comprehensive and functional, Oregon Fish Passage Barrier Data Standard compliant Framework dataset. Specifics: Migrate existing department fish passage barrier data to a linear referenced format on the Framework Hydrography for the coastal basins of Oregon.

Convert department fish passage barrier data to the Oregon Fish Passage Barrier Data Standard (OFPBDS) format. Develop procedures to integrate data from other department information systems where appropriate into department and/or the OFPBDS format. Identify appropriate new data sources and assess the need for integration into department and/or Oregon StreamNet information systems. Request data from potential contributors of fish passage barrier data. Assemble and compile barrier data from various controlled (information systems) and disparate (PC & file drawer) data sources. Integrate data from fish passage barrier data contributors into the OFPBDS Framework dataset. Develop appropriate error checking routines and reconcile data discrepancies for pre- and post conversion of data to the OFPBDS format in order to maintain data integrity. Manage and maintain fish passage barrier data sets within Oregon using a variety of computer applications. Develop and implement quality assurance routines to ensure the integrity of the OFPBDS Framework dataset. Document all aspects of data development as part of Federal Geographic Data Committee compliant metadata. Cooperatively develop an OFPBDS Framework dataset Stewardship Plan. Assist in developing routines to maintain synchronization of distributed databases (which have remote input) with Project centralized information systems. Document procedures and custom applications used to perform job duties. Develop standard reporting and distribution routines to automate data transfer to other agency partners. Develop procedures that allow others to integrate new data into department and/or the OFPBDS dataset.

Appl: To apply go to website.

Contact: Oregon Department of Fish and Wildlife, Ph: 503-947-6052, Website: www.dfw.state.or.us or www.oregonjobs.org

Filing Date: 07/15/08.

DOMESTIC FISHERIES OBSERVER: A temporary, full-time position. Pay: \$3,900.00-\$6,006.00 per month, depending on experience, plus room, board, and travel to and from job site. Dates: Year round. Currently recruiting for a training that begins August 11, 2008. In the 6 months following training, observers make several deployments, each one of which is approximately 2 to 2 ½ months in length.

Location: Alaskan Observers, Inc., training in Seattle, Washington or Anchorage, Alaska.

Qual: Minimum of a Bachelor's Degree in fisheries biology, marine biology, general biology, zoology, or a related natural science.

Duties: Alaskan Observers, Inc. is certified by the National Marine Fisheries Service and the Alaska Department of Fish and Game to provide observers for domestic fisheries. Observers gather management data for the Government, living and working aboard U.S.-flagged commercial fishing vessels operating in the Bering Sea, North Pacific, and Gulf of Alaska.

Appl: For information and application,

Contact: Alaskan Observers, Inc., Attn: David Edick, 130 Nickerson, Suite 206, Seattle, WA 98109. Ph: 800-483-7310 or 206-283-7310, Email: aostaff@alaskanobservers.com Website: www.alaskanobservers.com

Filing Date: Open.

FISHERIES RESEARCH PROJECT LEADER: Announcement No. LEFW8061. A permanent, full-time position. Pay: \$3,437 - \$5,026 monthly.

Location: Oregon Department of Fish and Wildlife, Northwest Region, Western Oregon Fish Research and Monitoring Program, Corvallis or Leaburg, Oregon.

Qual: 3 years of biological experience in a fisheries or wildlife program. At least 1 year of the experience must be at the professional level, performing research activities such as planning and conducting investigations, analyzing data, applying pertinent laws and regulations, and coordinating and monitoring project activities; AND A Bachelor's degree in Fisheries or Wildlife Science or a closely-related Bachelor's degree with at least 45 quarter (30 semester) hours of biological/ecological coursework; or three years of biological experience performing studies or research in a fisheries or wildlife program. A Master's degree in Fisheries or Wildlife Science, or a closely-related Master's degree in biological/ecological sciences will substitute for up to one year of required experience and a Doctorate in Fisheries or Wildlife Science, or a closely-related Doctorate in biological/ecological sciences will substitute for up to two years of required experience.

Duties: Identify, plan and implement research goals and objectives to monitor the effectiveness of the ACOE Cougar Water Temperature Control and Upper Willamette Bull Trout Projects. Serve as the department's Research Program technical expert on bull trout and habitat interactions on interdisciplinary scientific and policy teams including the Upper Willamette Chinook and Bull Trout Recovery Team. Apply specialized knowledge to help plan and review of future research, monitoring, and evaluation plans as needed to implement the NOAA Fisheries Biological Opinion for Operations Associated with the US Army Corps of Engineers Willamette Valley Project. Provide assistance to department staff and managers as requested. Assist with coordinating project activities with districts, regions, Corps of Engineers, and private landowners in areas where research is being conducted. Assign and review the work of five project staff. Identify appropriate statistical methods and develops specialized data analysis protocols to assure that study results meet scientific standards for rigor, objectivity, and repeatability. Oversee data entry processes, provide quality assurance for transfer of field data onto personal computers, and be responsible for data back up. Prepare monitoring project completion reports, present results, and provide scientific documentation in support of key conclusions and recommendations. Give oral presentations of project results to department staff, various professional groups, and the public.

Appl: To apply go to website.

Contact: Oregon Department of Fish and Wildlife, Ph: 503-947-6052, Website: www.dfw.state.or.us or www.oregonjobs.org

Filing Date: 07/03/08.

FISH BIOLOGIST: Position No. 241187. A permanent, full-time position. Pay: \$38,729.60.

Location: Navajo Nation Department of Fish & Wildlife, Window Rock, Arizona.

Qual: Bachelor's degree in Biological Science, Fishery Science, Wildlife Biology, Aquaculture or closely related field. 2 years of hatchery work experience. Knowledge of fishery science biology, theories and established methodology. Knowledge of native fish culture and habitat. Knowledge of conducting biological research and investigations. Knowledge of fish monitoring practice. Skill in conducting multiple fishery investigation involving field sampling techniques, fish investigations involving tagging or marking of fish, analyzing data and drawing valid conclusions. Skill in communicating clearly and effectively.

Duties: Serve as a Fish Biologist for all lakes, ponds, rivers, and streams across the Navajo Nation. Responsibility mainly center on the propagation and recovery of the federally and tribally protected Razorback Sucker and other native fish species within the San Juan River system. Develops fishery management plans; designs and implements restoration and recovery plans; independently conducts investigations on threatened and endangered native fish species; conducts migration and habitat requirements necessary for survival; collects and analyzes fish inventory data; makes recommendation regarding impact on fishery resources and improvement of study procedures; compiles fishery information, writes progress and completion reports, and assists with formal reports of findings and recommendations. Collects, compiles and analyzes physical, chemical and biological data that is essential for the management of fish population, lakes and streams or any natural bodies of water; develops

reports on results of investigation; recommends solutions for identified problems; maintains liaison with and assists federal, state and local land users affected by fishery management practices; supervises and trains assigned staff in performance of duties and safety associated with field and laboratory projects; assists federal agencies and non-federal government agencies to ensure propagation and stocking recommendations are technically sound and feasible; performs administrative functions related to purchasing and equipment inventory.

Appl: Send Navajo Nation Application with copies of Degrees, Transcripts, Diplomas/Certificates, and a Certificate of Indian Blood - CIB for Navajo applicants. Application available at: www.nndpm.navajo.org

Contact: Viola Willetto, Wildlife Biologist, Navajo Nation Department of Fish & Wildlife, P.O. Box 1480, Window Rock, AZ 86515. Ph: 928-871-7064, Fax: 928-871-7603, Email: vwilletto@navajofishandwildlife.org Website: www.nndpm.navajo.org

Filing Date: Open.

CONSERVATION

WILDLIFE HABITAT RESTORATION & MITIGATION SPECIALIST: A permanent, full-time position. Pay: \$38,833.60 to \$45,344 annually.

Location: Confederated Salish and Kootenai Tribes, Polson, Montana.

Qual: BS or BA in Restoration Ecology, Restoration Botany, Resource Conservation, or closely related field. 2 years of progressively higher level graduate education leading to a Master's Degree, or a Master's or equivalent graduate degree in Restoration Botany, Plant Science or Ecology, or Rangeland Ecology, or closely related field. The graduate level education or degree requirement can be substituted for with three additional years of work experience directly related to restoration ecology or restoration botany. A minimum of 3 years of experience in planning and implementing resource management, restoration and/or mitigation activities with specialized experience in wetland and riparian restoration preferred (5 years minimum if no graduate education or degree).

Duties: Carry out restoration and enhancement objectives on the Flathead Reservation. The primary function of this work relates to the Tribes' Kerr Settlement mitigation efforts. Specifics: Conducts all aspects of wildlife habitat restoration projects, including planning, sequencing, project management and oversight, implementation, monitoring, and reporting to ensure successful restoration and enhancement of Reservation lands impacted by human activities. Acts as a key member of the Kerr Wildlife Mitigation and Habitat Restoration Team, involved in wildlife habitat restoration planning and implementation and long term habitat management. Restoration efforts will be concentrated primarily on wetland, riparian and associated upland habitats. Coordinates closely with and provides information and assistance to the various divisions of the Natural Resources Department (NRD), the Tribal Preservation Department (TPD), in field or office assignments. Works closely with the Tribal Natural Resources and Preservation Departments, and both Tribal Culture Committees, to develop culturally sound plant restoration plans. Maintains confidentiality of sensitive plant information as directed by the Culture Committees and, Coordinates with other Tribal restoration projects (ARCO, Highways, BPA, etc.) to facilitate efficient use of Tribal staff, contractors, plant propagation facilities, and other Tribal resources. Compiles quarterly and annual summary reports and maintain daily records for project activities. Conducts and directs vegetation inventories in project areas, including on the ground reconnaissance and record examination regarding such items as: Vegetative condition and potential, Non-point pollution sources, Wetland and riparian classifications, Progress toward restoration goals. Functions as an interdisciplinary team member, providing input for environmental analysis in the restoration and mitigation areas. Supervises trainees, technicians, crews and contractors in the field. Is actively involved in the implementation of restoration projects, including hand planting, plant salvage and planting with heavy equipment, hand seed collection, weed control, and other equipment operation, such as site preparation, seeding, fertilizing, and mulching. Maintains restoration projects, including fences, weed control efforts, water developments, and electric fences. Maintains Tribally owned restoration tools and equipment. Develops presentations for oral and written communications. Performs other miscellaneous assignments, as directed by supervisor.

Appl: Must submit a Tribal employment application (resumes not accepted).

Contact: Juliana Tanner, Personnel Department, Confederated Salish and Kootenai Tribes, P.O. Box 278, Pablo, MT 59855. Ph: 406-675-2700, Email: julianat@cstkt.org

Filing Date: 07/18/08.

CONSERVATION AGENT TRAINEE: A permanent, full-time position.

Location: Missouri Department of Conservation, statewide in Missouri.

Qual: Bachelor of Science Degree in Forestry, Fisheries Management, Wildlife Management, Wildlife Conservation, Natural Resources, Conservation Law Enforcement, Criminal Justice, Agriculture, Education with Science or Biology emphasis, or other related Biological Sciences, or closely related Natural Resource subjects.

Duties: RESOURCE LAW ENFORCEMENT: Conducts field patrol. Checks hunting and fishing activity for Wildlife Code violations. Conducts special investigations. Investigates reported violations. Enforces state laws within statutory jurisdiction. Assists in prosecution of persons apprehended for violating laws and regulations. Performs other pertinent enforcement responsibilities. PUBLIC RELATIONS AND EDUCATION Attends adult and youth meetings. Participates in hunter safety instruction. Participates in radio and TV programs. Attends fairs and exhibits. Writes newspaper articles. Writes fishing reports for radio and newspaper releases. Meets with schools, sportsmen's clubs and other organizations. WILDLIFE MANAGEMENT Assists with wildlife censuses and surveys. Investigates wildlife damage complaints. Advises landowners regarding habitat improvement and provides information. Conducts wildlife disease investigations and files reports. Performs other duties directly related to wildlife management. FISHERIES MANAGEMENT Conducts pollution investigations. Inspects farm ponds for fish stocking. Assists in fish distribution. Assists in fish rescue. Assists with management of community lakes, public access points, etc. Provides lake and pond management information to owners. Performs other duties directly related to fisheries management. FOREST MANAGEMENT Discusses forestry development with private landowners. Performs forestry arson investigation. Performs other duties directly related to forest management. OTHER DEPARTMENT ACTIVITIES Assists in land acquisition investigations. Assists with selection of permit distributing agents. Performs or contracts equipment maintenance. Conducts in-service training programs. Performs emergency public services including first aid, assistance at drownings, flood rescues, etc. Performs other duties representing the Department.

Appl: Apply online at www.mdc.mo.gov/about/jobs

Contact: Missouri Department of Conservation, Human Resources Division, 2901 West Truman Blvd, Jefferson City, MO 65109. Ph: 573-751 4115.

Filing Date: 08/08/08.

NATURE PRESERVE WORKER II / TECHNICIAN: A permanent, full-time position. Pay: \$10 - \$11 hourly, depending on qualifications and experience. Full benefits package provided. Dates: Start mid-August 2008.

Location: Eagle Valley Nature Preserve, Glen Haven, Wisconsin. A remote 1450-acre preserve in the southwest corner of Wisconsin is managed as a wildlife sanctuary in order to preserve its natural character and integrity. The preserve serves as a perennial winter roost site for Bald Eagles.

Qual: Bachelor of Science (or higher degree) in Wildlife Studies, Landscape Restoration, or related field. Extensive field experience can substitute for lack of degree. Must be ambitious, punctual, responsible individual capable of working outside in all kinds of weather. Good physical fitness required, as much work is physically demanding (lifting, digging, steep climbing, etc.). Some knowledge of birds, especially raptors, beneficial. Competence with computer-related tasks and mapping software (e.g. ArcGIS, Excel, Word, etc.) necessary. Trail/landscape development and maintenance, general building maintenance, and vehicle/machinery maintenance and repair skills are helpful. Must have the ability to perform the safe use of 4x4 pick-ups, ATVs, chain saws, brushcutters, and a variety of hand tools.

Duties: Assist Preserve Manager with numerous facets of preserve management, such as: habitat restoration and management including prescribed burns, noxious weed control, brush/tree removal; wildlife research and management (e.g., winter research of Bald Eagles, raptor migration monitoring); trail and landscape construction and maintenance; building maintenance and repair; patrolling property to deter trespass and maintain an undisturbed preserve. Provides a valuable opportunity for diverse work experience in the scenic Mississippi River bluff country of southwest WI.

Appl: Send resume, letter of interest, and 3 references to:

Contact: Brett Mandernack, Preserve Manager, 8411 Duncan Road, Glen Haven, WI 53810. Ph: 608-794-2373.

Filing Date: 08/04/08.

RESOURCE STAFF SCIENTIST: A permanent, full-time position. Pay: \$35,724 - \$69,952 annually.

Location: Missouri Department of Conservation, Columbia, Missouri.

Qual: Graduation from an accredited college or university with a Master's Degree in Biological Sciences or Natural Resource Management or closely related subjects, and 1 year of responsible professional experience in scientific research or wildlife management; or Bachelor of Science Degree with 2 years of responsible professional experience in scientific research or wildlife management. Field experience will be considered.

Duties: Develops deer harvest and habitat management evaluation tools to help guide private landowners and public land managers in deer management; which includes surveys of other states to determine use of deer management assistance programs and creation of a private land deer management literature database. Develops a user-friendly deer population model to guide deer harvest management on public and private land. Assists in development of deer census methodologies on private and public land. Collaborates and assists private land services personnel and private landowners in development and implementation of deer management strategies. Performs other duties as required.

Appl: Apply on-line or send resume, cover letter, and 3 references to

Contact: Missouri Department of Conservation, Human Resources Division, 2901 West Truman Blvd, Jefferson City, MO 65109. Ph: 573-751 4115, Website: www.mdc.mo.gov/about/jobs

Filing Date: 07/11/08.

NATURE PRESERVE MANAGEMENT WORKERS: Two (2) temporary, full-time positions. Pay: \$11.22 hourly. Dates: August 1, 2008 - May 15, 2009.

Location: Kentucky State Nature Preserves Commission, Frankfort, Kentucky.

Qual: 30 credit hours in college biology, natural resources or related field or a high school diploma plus one year of employment experience in natural resources. Applicant must possess valid driver's license. Ability to safely operate and maintain equipment such as chain saws, weed eaters, pump units, ATV and standard transmission 4WD vehicles. Ability to do strenuous labor and heavy lifting for long periods of time under adverse field conditions and uneven terrain. Willingness and ability to travel overnight for up to one work week (state vehicle will be provided, meals and lodging will be reimbursed). Individual should be self-motivated and able to work without direct supervision. Individual with good plant identification skills are preferred.

Duties: Preserve Management Workers assist the three Regional Preserve Managers with the implementation of management plans on preserves and natural areas in the state nature preserve system. Statewide travel will be necessary but the positions will be based out of Frankfort (transportation and associated expenses provided/reimbursed). Specifics: exotic species control, herbicide application, brush/tree removal, trail maintenance and construction, boundary posting, and firebreak construction. Individuals will also be responsible for the general upkeep of preserve parking areas, boundary patrol, preventative equipment maintenance, status reports, and visitor contact. These duties will aid in the protection of rare species and the restoration of important ecological communities throughout Kentucky.

Appl: Send resume, cover letter, and 3 references to

Contact: Zeb Weese, Regional Nature Preserves Manager, Kentucky State Nature Preserves Commission, 801 Schenkel Lane, Frankfort, KY 40601. Ph: 502-573-2886, Email: zeb.weese@ky.gov Website: <http://www.naturepreserves.ky.gov/>

Filing Date: 07/01/08.

FOREST AND LAND PROGRAM COORDINATOR: Posting No. J15055, A permanent, full-time position.

Location: Executive Office Of Energy and Environmental Affairs, Boston, Massachusetts.

Qual: Applicants must have at least 4 years of full-time, or equivalent part-time, professional, administrative or managerial experience in business administration, business management or public administration the major duties of which involved program management, program administration, program coordination, program planning and/or program analysis, and of which at least 1 year must have been in a supervisory capacity, or any equivalent combination of the required experience and the substitutions allowed. Special: Based on assignment, possession of a current and valid Massachusetts Class D Motor Vehicle Operator's license may be required. Preferred: Knowledge of the principles and practices of urban, regional, natural resources and park planning. Ability to evaluate requests for proposals, grants, plans and other reports and documents prepared by others for conformance to guidelines, policies, laws, regulations and sound planning principles. Ability to understand, explain, and apply the laws, rules, regulations, policies, procedures, specifications, standards, and guidelines governing assigned unit activities. Ability to exercise functional supervision over agency land and forest staff in implementing projects for the Division.

Duties: Assist in the coordination and implementation of EEA land and forest resource conservation and management policies, programs and

initiatives. Coordinate and facilitate communication between EOEA and agency land protection staff. Assist and coordinate the Drinking Water Supply Protection, Conservation Partnership and LAND (formerly Self Help) grants - includes drafting grants materials to implement the Secretary's priorities running workshops for applicants, evaluating sites proposed for conservation land, trouble-shooting with grantees and assuring projects are completed on time and to EEA specifications.

Appl: Mail cover letter, resume and Commonwealth of MA Employment Application to:

Contact: Executive Office of Energy and Environmental Affairs, Attn: P. Christopher - Posting ID J15055, Human Resources Dept, 100 Cambridge Street, Suite 900, Boston, MA 02114. Website: <http://www.mass.gov/envir/>

Filing Date: Open.

ENVIRONMENTAL ANALYST III – GIS: Posting No. J15163. A permanent, full-time position. Pay: \$50,922.04 to \$67,850.38.

Location: Massachusetts Dept. of Environmental Protection, Boston, Massachusetts.

Qual: Applicants must have at least 4 years of full-time, or equivalent part-time, technical or professional experience in the field of environmental science, biology, chemistry, earth science, environmental health, meteorology, natural science, toxicology or public health, of which at least 2 years must have been in a professional capacity, or any equivalent combination of the required experience and substitutions. **Special:** Based on assignment, possession of a current and valid Massachusetts Class D Motor Vehicle Operator's License. **Preferred:** Candidates must have demonstrated considerable expertise using ESRI GIS products for data development along with a solid foundation in hydrology. The candidate must have demonstrated the ability accomplish detailed oriented work. Highly desirable experience includes work with large vector and raster datasets, network analysis, ESRI Model Builder, Arc Hydro or other GIS based watershed delineation tools, developing GIS documentation, and user support. Experience customizing Arc GIS with VB and or Python, knowledge of environmental regulation, particularly state regulation of water, is also desired.

Duties: Will act as the data steward for the National Hydrologic Data Set (NHD). Specifics: Resolving inconsistencies within the current NHD, Updating NHD in Massachusetts to be consistent with all regulatory watersheds and insuring the hydrologic integrity of watersheds delineated for regulatory purposes. This EA III will improve the scale and spatial resolution of NHD adopting larger scale data where available. NHD will serve as the foundation for watershed analysis tools including specialized tools developed for the DEP. The Data steward will ensure NHD continues as the foundation dataset for this analysis and support end users using Arc Hydro and derivatives. The EA III will be the Department's liaison coordinating updates with the USGS, as well as other state agencies and NHD coordinators in surrounding states.

Appl: All submissions must include the Posting Number (J15163) on the DEP APPLICATION FORM found at <http://mass.gov/dep/about/employment/hire.htm> and be mailed to:

Contact: Department of Environmental Protection Staff Services, Attn: Kim Kennedy, Unit One Winter Street, 4th floor, Boston, MA 02108.

Filing Date: 07/02/08.

PROFESSIONAL TRAIL CREW MEMBERS: A permanent, full-time position. Pay: Is based upon experience, and ability to perform the above tasks safely and efficiently.

Location: Appalachian Landscapes Management (ALM), Hoschton, Georgia.

Qual: This opportunity requires a lot of travel, thus members must have a reliable car and a drivers license. Past trail work experience is preferred, but not required.

Duties: ALM is a trail building company based in the southeast, which operates year round. We are currently seeking to fill open crew member positions. ALM provides a wide range of trail services to its clients, ranging from trail design, construction, and maintenance. ALMs' crew members work in various locations from remote wilderness areas, to city parks. Work task will include: Hand built and mechanized trail construction. Stonework, steps, walls, dealing with bedrock (etc.). Timber structures, steps, walls using both native and dimensional lumber. Bridge and boardwalk development.

Appl: Send a resume with references to

Contact: Deno Contos, Appalachian Landscape Management, 4525 Braselton Hwy, Hoschton, GA 30548. Ph: 770-503-5993, Email: deno@appalachian-landscapes.com website: www.appalachian-landscapes.com

Filing Date: 08/06/08.

BIODIVERSITY CONSERVATION COORDINATOR: A temporary, full-time position. Pay: A taxable, monthly living allowance, approximately \$1036. Upon successful completion of a term of service, eligible members/leaders receive an education award of \$4,725. Loan forbearance; after successful completion of a term of service, AmeriCorps will pay the accrued interest on qualified loans, which is taxable. Basic medical insurance (covers members only, not dependents; vision and dental not included). Child care allowance. Dates: September 15, 2008 – August 18, 2009.

Location: Northwest Service Academy – AmeriCorps, Gresham, Oregon.

Qual: Ability to drive a large vehicle such as a 15 passenger van and/or four-wheel drive vehicles with trailers (training provided). Must have a valid driver's license, clean driving record with at least 3 years of driving experience, and ability to provide documentation on driving record. Ability to successfully pass a drug test (random or otherwise) conducted by project sponsor. The ability to work proactively, somewhat independently, and in an organized manner. Ability to communicate and interact in a positive, professional manner with various populations such as: project partner (s), colleagues, community volunteers, students, and the general public. A minimum of basic Pacific Northwest native plant ID skills necessary, though training is available to assist the BCC in further refining plant ID skills AND/OR a minimum of basic native and invasive bird species, though training is available to assist in advancing ID skills. Careful attention to detail is necessary for collecting accurate and useful field data. The BCC will be conducting fall, winter, spring and summer bird surveys throughout the City (often very early in the morning or early evening) and will need a tolerance for extended field work on uneven terrain and in inclement weather conditions. (The BCC will be accompanied in the field by another AmeriCorps volunteer or City staff member.) 18 yrs of age or older at the beginning of service term. Possession of a high school diploma or equivalent, or commit to earning one prior to receiving an education award. Ability to commit to the full term of service for which they are applying. Must successfully pass a fingerprint criminal history background check provided through NWSA and/or Project Sponsor Agency. Regular and reliable attendance. Have not previously served 2 terms in an AmeriCorps*State or National program. Members may serve up to 3 terms in a National Service Program, but only 2 terms may be within an AmeriCorps*State or National program. Members are only eligible for an education award for their first two terms of service, regardless of the type of term (full or part-time) and regardless of the successful completion of that term. **Preferred:** Degree in natural resources, biology, or related area. Education or experience in bird and riparian restoration issues, particularly skills in identifying Pacific NW native plants and birds. Identification of bird through bird

calls preferred. The person in this position should have an aptitude for, or strong interest in developing GPS and/or GIS mapping skills.

Duties: The Biodiversity Conservation Coordinator (BCC) will spend 50% of their time organizing volunteer riparian and wetland restoration projects. Volunteer event organizing will include volunteer recruitment, development of restoration plans, monitoring and tracking plant survival on active and past volunteer sites, acquisition of plant stock, public involvement and education, site preparation, and related tasks. Efforts will focus on invasive removal and native plant installation. About 40% of their time will be spent creating and implementing bird biodiversity survey protocols (4 surveys will be done during the year: Fall migration, Winter survey, Spring migration, and May/June nesting survey) to determine the extent and types of birds present in the City's 1,080 acres of open spaces. The BCC will work with other AmeriCorps volunteers and city staff to assess the impacts of various disturbances on species found and to implement bird habitat improvement projects in the City's public open spaces. The remainder of the placement will focus on related natural area education, improvement, and research activities.

Appl: Email resume, cover letter, and 3 references to

Contact: Laura Guderyahn, Watershed Restoration Coordinator, City of Gresham, Department of Environmental Services - Watershed Management Division, 1333 NW Eastman Parkway, Gresham, OR 97030. Ph: 503-618-2246, Email: laura.guderyahn@ci.gresham.or.us Website: www.ci.gresham.or.us

Filing Date: 07/15/08.

COMMUNITY HABITAT STEWARD: A temporary, full-time position. Pay: A taxable, monthly living allowance, approximately \$1036. Upon successful completion of a term of service, eligible members/ leaders receive an education award of \$4,725. Loan forbearance (after successful completion of a term of service, AmeriCorps will pay the accrued interest on qualified loans, which is taxable. Basic medical insurance (covers members only, not dependents; vision and dental not included). Child care allowance. Dates: September 15, 2008 – August 18, 2009.

Location: Northwest Service Academy – AmeriCorps, Gresham, Oregon.

Qual: Ability to drive a large vehicle such as a 15 passenger van and/or four-wheel drive vehicles with trailers (training provided). Must have a valid driver's license, clean driving record and ability to provide documentation. Ability to successfully pass a drug test (random or otherwise) conducted by project sponsor. The ability to work proactively, somewhat independently, and in an organized manner. Ability to communicate and interact in a positive, professional manner with various populations such as: project partner (s), colleagues, community volunteers, students, and the general public. A minimum of basic Pacific Northwest native plant ID skills necessary, though training is available to further refine plant ID skills. Knowledge of Pacific Northwest ecosystems and species typically found in Pacific Northwest urban environments. Careful attention to detail is necessary for collecting accurate and useful field data. The CHS will be conducting a significant amount of restoration and habitat analysis/improvement on private properties. Tolerance for extended field work on uneven terrain and in inclement weather conditions. (The CHS will be accompanied in the field by a partner volunteer.) 18 yrs of age or older at the beginning of service term. Possession of a high school diploma or equivalent, or commit to earning one prior to receiving an education award. Ability to commit to the full term of service for which they are applying. Must successfully pass a fingerprint criminal history background check provided through NWSA and/or Project Sponsor Agency. Regular and reliable attendance. Have not previously served 2 terms in an AmeriCorps*State or National program. Members may serve up to 3 terms in a National Service Program, but only 2 terms may be within an AmeriCorps*State or National program. Members are only eligible for an education award for their first two terms of service, regardless of the type of term (full or part-time) and regardless of the successful completion of that term. Preferred: Degree in natural resources, biology, or related area. Education or experience in riparian restoration issues, particularly skills in identifying Pacific NW native plants and wildlife. The person in this position should have an aptitude for, or strong interest in developing GPS and/or GIS mapping skills.

Duties: The Community Habitat Steward (CHS) will spend 50% of their time enlisting private streamside landowners (typically single family residences) in stream restoration projects to improve stream, bank, and riparian conditions along streams typically 25 feet wide or smaller. This work will also entail, where possible, implementation of rain gardens and similar low impact development strategies to lessen direct drainage to stream banks. About 20% of the CHS's time will be devoted to working with private landowners and agencies to implement backyard/corporate park/school ground wildlife habitat certification programs, and in related efforts directing volunteers and property owners in installing habitat features on private properties. 20% of the time will be spent developing a community-wide tree planting campaigns to increase Gresham's urban tree canopy. The remaining 10% will be dedicated to working with GPS data and GIS software to update an interactive mapping program we use to inform our citizens and city staff about natural resources issues.

Appl: Email resume, cover letter, and 3 references to

Contact: Laura Guderyahn, Watershed Restoration Coordinator, City of Gresham, Department of Environmental Services - Watershed Management Division, 1333 NW Eastman Parkway, Gresham, OR 97030. Ph: 503-618-2246, Email: laura.guderyahn@ci.gresham.or.us Website: www.ci.gresham.or.us

Filing Date: 07/15/08.

CLIMATE CHANGE SCIENTIST: A permanent, full-time position. Pay: Salary commensurate with experience, excellent benefits, and a vibrant, fast-paced work environment.

Location: Manomet Center for Conservation Sciences (Manomet), Plymouth, Massachusetts.

Qual: Undergraduate and Masters degrees in ecology or conservation. Experience in climate change science. Experience with northeastern terrestrial ecosystems. Excellent writing and communication skills. Self motivation and creativity to further the agenda of the Climate Change Initiative at Manomet. Able to build relationships and work extremely well with diverse stakeholders and interest groups. Preferably, at least 3 years of work experience.

Duties: Manomet has launched a major new initiative to help wildlife and people mitigate and adapt to a changing climate in North and South America. The scientist will assist the Director and other Initiative staff in executing analyses, performing day-to-day work on projects, organizing and scheduling project-related meetings, creating and maintaining relationships with diverse stakeholders and project partners, and writing-up and reporting results. Eventually, he or she will work with stakeholders and funding agencies to help them translate their expectations and needs into sound scientific approaches and plans.

Appl: Send resume, cover letter, a writing sample, and 3 references to

Contact: Manomet Center for Conservation Sciences, Attention: Hector Galbraith, PhD, P.O. Box 1770, Manomet, MA 02345. Email: hgalbraith@manomet.org Website: www.manomet.org

Filing Date: Open.

GIS ANALYST: A permanent, full-time position.

Location: Conservation Seeding & Restoration, Inc., Kimberly, Idaho.

Qual: B.A., B.S., or M.S. in the Earth Sciences, Geography, IT or related field. 1+ years of professional experience. Willingness to participate in a wide-range of projects, as GIS work is only one part of the position. Ability to perform tasks requiring physical exertion, under adverse weather conditions, and on difficult terrain. Ability to work safely and follow safety protocols. Ability to work effectively and communicate with diverse groups including landowners, general public, and CSR staff. Willingness to travel. Sincere commitment to wildlife conservation, native habitats, habitat restoration, and the goals of CSR, Inc.

Duties: The GIS Analyst will create and manage spatial data for a wide scope of projects including restoration monitoring, biological monitoring, native plant and seed production, and landscape design. The specific duties are: Capacity to manage GIS layers, develop new databases, complete GIS assessments and generate maps. Capacity to plan, program, and coordinate large scale in-field data collection. Experience using and programming handheld GPS units and familiarity with the interoperability between hardware and software. Strong background working with a variety of coordinate systems and performing coordinate transformations from variable datasets. Ability to participate as part of CSR team, including project identification, collaborator contact, and public outreach.

Appl: Send resume, cover letter, and 3 references to

Contact: Dylan Levy-Boyd, Conservation Seeding & Restoration, Inc., 506 Center Street West, Kimberly, ID 83341. Ph: 208-423-4835, Email: dylan@csr-inc.com Website: www.csr-inc.com

Filing Date: Open.

RESTORATION FIELD CREW MEMBER: A permanent, full-time position. Pay: \$10 hourly with full benefits package after 3 month probation period. This includes health and dental insurance, 401 K contribution, 15 days personal time off, disability and a basic life insurance policy.

Location: Applied Ecological Services, Inc., Brodhead, Wisconsin.

Qual: This position is 10% office and 90% in the field conducting recreation and restoration of native ecosystems. Valid driver's license required. Overnight trips of 3 to 4 nights per week are required. Must be 18.

Duties: To work with like-minded individuals conducting ecological restoration work in the field. This includes all aspects of restoration work such as planting, seeding, erosion control methods, brush cutting, prescribed burns, light equipment operation, herbicide application, and various other tasks. Company will provide training. Position will require new employee to acquire herbicide applicators license within 30 days of start date. The position is labor intensive and will require exposure to the elements (heat, cold, sun, wind), and frequent operation of gas powered and other mechanical equipment. Must be able to lift and carry 40 lbs regularly. Secondly: Field crew member may be asked to direct temporary labor from a third party vendor, drive company trucks with a trailer, keep track of receipts, fill out daily and weekly logs, communicate with clients, and update project status to field crew leader.

Appl: Send resume, cover letter, and 3 professional references to

Contact: Applied Ecological Services, Inc., Josh LaPointe, Restoration Project Manager, 17921 Smith Road, Brodhead, WI 53520. Ph: 608-897-8641, Email: josh@appliedeco.com Website: www.appliedeco.com

Filing Date: Open.

CLIMATE CHANGE SCIENTIST: A permanent, full-time position. Pay: Salary commensurate with experience, excellent benefits, and a vibrant, fast-paced work environment.

Location: Manomet Center for Conservation Sciences, Plymouth, Massachusetts.

Qual: Undergraduate and Masters degrees in ecology, conservation, environmental science, or environmental policy (or closely related field). Excellent writing and communication skills. Self motivation and creativity to further the agenda of the Climate Change Initiative at Manomet. Able to build relationships and work extremely well with diverse stakeholders and interest groups. Preferably, at least 5 years of work experience.

Duties: Manomet is a 40-year old non-profit organization and a leader in the field of conservation biology. Its mission is to conserve natural resources for the benefit of wildlife and humans. Manomet has launched a major new initiative to help wildlife and people mitigate and adapt to a changing climate in North and South America. We are seeking highly motivated candidates to build our core staff and implement our Climate Change Initiative. Specifics: He/she will assist the Director and other Initiative staff in executing analyses, performing day-to-day work on projects, organizing and scheduling project-related meetings, creating and maintaining relationships with diverse stakeholders and project partners, and writing-up and reporting results. Eventually, he or she will work with stakeholders and funding agencies to help them translate their expectations and needs into sound scientific approaches and plans.

Appl: Send a letter of interest, your resume, contact information for 3 references, and writing samples to:

Contact: Manomet Center for Conservation Sciences, Attn: Hector Galbraith, PhD., P.O. Box 1770, Manomet, MA 02345. Email: hgalbraith@manomet.org Website: www.manomet.org

Filing Date: Open.

SOIL AND WATER CONSERVATION

BASIN EDUCATOR FOR NATURAL RESOURCES: A permanent, full-time position.

Location: University of Wisconsin Extension, Ashland, Wisconsin.

Qual: Bachelor's degree in a field that relates to the content area of this position such as water resources or natural resources management. Several years of natural resources management experience. Ability to plan, implement and evaluate community-based, non-formal educational programs that reach, and are accessible to, a wide range of audiences. Ability to teach and communicate ideas effectively verbally, in writing, and through educational technology to adults and youth. Strong group and educational facilitation skills. Ability to organize work and to work productively with indirect supervision in a highly visible public sector environment. Ability to work collaboratively with other paid and non-paid staff; ability to take personal responsibility to help team efforts succeed. Strong interpersonal and problem-solving skills in a team setting; ability to effectively manage conflicts. Skillful in establishing and maintaining professional work relationships and networks. Demonstrated ability to initiate, form and effectively maintain working relationships with persons or associations from cultures other than one's own. Demonstrated willingness to learn on an ongoing basis. Ability to adapt to changing programming and workplace priorities. Ability to use outcome data for program improvement and accountability. Ability to promote educational programs through mass media and public relations/marketing skills. Ability to use word processing and the Internet. Preferred: Master's or other graduate degree with at least one degree in a field that relates to the

content area of this position such as water resources, forestry, or natural resources management. Experience in designing, promoting, implementing and evaluating educational programs in areas such as: watershed protection and management; shoreland/riparian/estuarine management; sustainable forest management and protection; and agricultural management practices that protect land and water quality. Experience in the development of educational materials (print and audio-visual). Experience with web page development. Volunteer or paid experience working with people from culturally diverse groups.

Duties: Plays a lead role in developing the capacity for watershed and ecosystem-based educational programs that protect and improve local land and water resources. The Educator fosters and facilitates stakeholder involvement in developing natural resources conservation strategies for the Basin. The Educator helps citizens, agencies, and local governments identify, develop and implement educational activities in area communities. This position operates in cooperation with Wisconsin Department of Natural Resources (WDNR) – Divisions of Forestry and Water. This collaboration focuses on the development and delivery of basin-specific education strategies and programs that address priorities identified by WDNR, local citizens and community decision-makers, and other resource management partners.

Appl: Send a cover letter (include position title and county), resume, contact information of 3 professional references, final undergraduate transcripts, and a UWEX Applicant Survey Form found at www.uwex.edu/jobs/.

Contact: Cooperative Extension Human Resources, 249 Extension, 432 N. Lake Street, Madison, WI 53706. Email: ces.jobs@uwex.edu
Website: <http://www.uwex.edu/ces/hr/>

Filing Date: 07/29/08.

WATER QUALITY SPECIALIST: Job No. 22009. A permanent, full-time position. Pay: \$39,446 - \$49,308 annually.

Location: Montana Department of Environmental Quality (DEQ), Watershed Section, Helena, Montana.

Qual: The knowledge, skills, and abilities required to perform this position are acquired through a bachelor's degree in hydrology, natural resource management, environmental studies, geography, or natural resource planning with substantial course work related to water pollution control; plus 3 years of professional experience in the water resource management field focusing on tasks such as acquisition of water resource data, application of various water resource assessment techniques, project implementation and report writing. Project management, Geographic Information Systems (GIS), and scientific analysis are preferred. Requires superior writing skills and superior public speaking skills. Requires essential behavioral qualifications that include effective listening, personal availability, consideration of opposing viewpoints, ability to concede, and non-defensive behavior. Must be familiar with word processing, spreadsheet, and statistical applications and have sufficient computer skills to learn new applications. Skills in GIS applications and modeling are highly desirable. Ability to Work Independently: Requires the ability to function independently in a reliable manner with limited supervision. Ability to Take Initiative: Requires the ability and desire to take an active role in department issues and work tasks without supervisor involvement; and to be accountable. Technical Ability: Requires a thorough knowledge of water resource sciences focusing on ground and surface water quality and non-point source pollution.

Duties: The primary role of this position is in implementation of the State's Nonpoint Source Management Program, through assistance to Conservation Districts, local watershed groups, other agencies and individuals. The position focuses on the technical aspects of the implementation of water quality restoration plans/TMDLs. This includes working closely with the TMDL Planners on developing/understanding the implementation strategies in the plans, and working with local stakeholders to carry out those recommendations. Duties include: research, assessment of pollutant loads and sources, GIS applications, technical writing, written and oral communication with local stakeholders, 319 contract development and administration. Duties may involve projects throughout the state. The position is partially responsible for developing long-range work plans and program development, through participation in DEQ internal work teams. The position manages the technical aspects (development and management) of contracts issued through EPA's 319 Grant Program to local conservation districts, watershed advisory groups, universities, and other nonprofit and commercial organizations for development and implementation of water pollution control projects.

Appl: Download application materials from <http://www.mt.gov/statejobs/statejobs.asp>. Send application to

Contact: Montana DEQ, HR: 1520 E. 6th Ave, Helena, MT 59601. Fax: 406-444-5330, Email: jstahl@mt.gov, Website: <http://svc.mt.gov/deq/NowHiring.asp>

Filing Date: 07/08/08.

PROJECT DIRECTOR – CLIMATE, FOREST, WATER: A temporary, full-time position. Pay: \$18,000. Dates: One year.

Location: Model Forest Policy Program, Cookeville, Tennessee.

Qual: A preferred candidate has strong facilitation, networking, organizing skills, and fund raising skills. Experiences in sustainable forestry education, policy, watershed forest relationships and climate change solutions are a plus. Some evening and weekend meetings will be required.

Duties: To lead a multi-year project with the City of Cookeville/Putnam County to enhance their climate action plans with forest stewardship measures to protect water resources and mitigate climate change. The project goals go well beyond urban forestry to address private landowner forestry and source water protection on a broader scale. Lessons learned in Cookeville will be combined with case studies underway in other regions into a model for national dissemination, called Climate Resilient Communities: Water and Forest Strategies. This will be incorporated into the next version of the King County Washington/ The Climate Impacts Group/ ICLEI publication, Preparing for Climate Change: A Guidebook for Local, Regional and State Governments, which is already serving as an action plan template for climate action planning in other cities. Goal 1: Assist City of Cookeville and adjacent Putnam County with incorporating forest and water strategies into Climate Action Planning. This would be accomplished by participating in formation of a land use subcommittee on the Climate Action Planning Committee; providing educational programming and assessment tools to subcommittee; assisting with assessment of forest and water opportunities and vulnerabilities; determine policy and / or educational strategies to address forest and water issues; participate in revisions of land use planning policies and ordinances; employ national tools of MFPP to enhance the Cookeville initiative; work in partnership with local watershed groups and stakeholder groups to conduct public outreach that supports the policy changes and/or landowner practice changes called for in climate action plans. Goal 2: Incorporate Cookeville case study into national models outreach program. This goal would be accomplished by documenting the process, lessons learned, and case study materials for national guidebook; disseminating outcomes to additional cities in southeast Appalachian forest region.

Appl: Send resume, cover letter, and 3 references to

Contact: Dr. Nancy Gilliam, Executive Director, Model Forest Policy Program, P.O. Box 328, Sagle, ID 83860. Ph: 509-432-8679, Email: gilngll@aol.com Website: www.mfpp.org

Filing Date: Open.

ENVIRONMENTAL ACTION / POLICY

PROGRAM EDUCATOR: Twenty (2) temporary, full-time positions. Pay: \$240 - 280 weekly. Room and board is included. You also receive a YMCA Fitness Membership and a \$50.00 professional development stipend. Dates: Must be dedicated and willing to work from August 20, 2008 through June 5, 2009.

Location: YMCA Storer Camps, Jackson, Michigan.

Qual: Are you looking for excitement, challenge, and a chance to work at a place where you can "Make a Difference"? Then you have found the right spot. Get paid to be in the outdoors teaching individuals about things you love. YMCA Storer Camps in Jackson, Michigan is currently seeking individuals to teach fourth through eighth grade students in our residential Outdoor Environmental Education Program. YMCA Storer Camps is one of the largest and oldest residential YMCA camps in the country. We have over 1200 acres of camping facilities with a 250 acre spring-fed lake dividing our camp into a North and a South Center. Our OEE program is intended to be an extension of the school classroom and encourages students to learn experientially about nature and themselves while living and working cooperatively in a community environment.

Duties: The main responsibilities of the Program Educators include teaching and leadership in the following areas: Natural Science, Environmental Awareness, Cultural History, and Adventure Education. We are seeking educators with skills and interests in any of the above instructional areas. Other areas of interest include Equestrian (English and Western), Woodland Native American History, Pioneer Living and Tools, Reptile/Amphibian Caretaking and/or Camp Health Officer.

Appl: Send resume, cover letter, and 3 references to

Contact: Kevin Knapp, Program Logistics Manager, YMCA Storer Camps, 7260 S Stoney Lake Road, Jackson, MI 49201. Ph: 517-536-8607, Fax: 517-536-4922, Email: kknapp@ymcastorercamps.org Website: www.ymcastorercamps.org

Filing Date: Open.

ADMINISTRATION

PROGRAM MANAGER: A permanent, part-time position. Pay: \$23 hourly.

Location: Waltham Land Trust, Waltham, Massachusetts.

Duties: The position of Program Manager is designed to provide fundraising and general operations support to the Board of Directors. The position has flexible hours but will average 22 hours a week. Membership - Support expanding and tracking of the membership through the solicitation of new members, the creation of membership programs (educational events, walks, trailblazing and similar activities), maintenance of member and donor databases, support of newsletter production and regular communication with members, donors and community groups. Fundraising - Help create a self-sustaining organization through collaboration on the fundraising plan, grant-writing, organizing events, preparing solicitations and acknowledgements, and other funding strategies and tasks. Volunteer Coordination - Organize and work with Land Trust committees and volunteer groups in making presentations, organizing educational events, walks, clean-up projects and similar activities. General, Administrative and Finance - Provide general support to the Board of Directors, and committees by acting as a central communication person for the organization, maintaining the website, answering or distributing phone and e-mail messages. Maintain the WLT office, equipment and files, order supplies as necessary, etc.

Appl: Send resume, cover letter, and 3 references to

Contact: Waltham Land Trust, P.O. Box 541120, Waltham MA 02454-1120. Email: info@walthamlandtrust.com

Filing Date: 07/07/08.

ENERGY ANALYST: A permanent, full-time position. Pay: \$25,000 - \$35,000 depending on qualifications and experience. Excellent benefits include paid vacation and holidays, health, life and disability insurance.

Location: National Center for Appropriate Technology (NCAT), Butte, Montana.

Qual: Minimum requirements include basic engineering skills and experience with energy systems. A college degree is required. A degree in mechanical, electrical or industrial engineering, or a related field is preferred. The successful candidate will have a strong interest in building technologies and learning how to perform commercial and industrial or residential energy assessments. A demonstrated interest and knowledge in promoting energy efficiency is required. Experience in energy systems, computer spreadsheets, computer energy performance simulation is desired. A background in contracts, construction, working with commercial or residential customers would also be desirable. Excellent communication skills and the ability to learn quickly are very important in this position. A high level of computer literacy is required including use of Word, Excel, and PowerPoint. Travel is required.

Duties: Conducts building and residential energy assessments. Performs energy analysis with energy performance software. Reviews engineering reports; researches technical information on energy efficiency and sustainable building technology topics. Provides technical assistance in person and over the telephone to builders, building contractors, and property management officials on energy efficient building practices. Prepares and edits written descriptions, topical summaries, bibliographies, and other information materials suitable for giving presentations and posting to websites while targeting a variety of audiences of varying degrees of technical knowledge. Communicates via email, telephone, and in person to gather and disseminate information. Recommends engineering and product modifications to increase energy performance. May attend workshops, seminars, and related events in support of project duties.

Appl: Submit a cover letter highlighting experience and skills relevant to the listed qualifications, a current resume and a completed NCAT application form to

Contact: Therese McClafferty, NCAT Personnel Office, P.O. Box 3838, Butte, MT 59702. Ph: 406-494-4572, Email: theresem@ncat.org

Filing Date: 07/31/08.

COMMUNITY RELATIONS SPECIALIST: A permanent, full-time position. Pay: \$37 - \$42K.

Location: McHenry County Conservation District, Woodstock, Illinois.

Qual: Bachelor's degree from an accredited four year college or university with major course work in journalism, public relations, communications, marketing, advertising or related field. At least 2 years of experience in the production of written and auto-visual promotional

materials; or equivalent combination of education, training and/or experience. A thorough knowledge of Microsoft Word, InDesign and Photoshop computer programs. Experience in Dreamweaver and Microsoft Access a plus. Knowledge of environmental issues and the natural sciences. Experience in project management and an understanding of the print production process. Demonstrated skill in written and oral communications and interpersonal relations.

Duties: Prepares the District's quarterly newsletter, site brochures, PowerPoint presentations and other special projects to promote and showcase the accomplishments of District programs and employees. Writes and edits news releases, feature articles, etc. Coordinates information on the District's website using Dreamweaver software. Assists in developing strategies for communication of information designed to keep the public informed about District programs, accomplishments and objectives. Assists with community relation presentations, booths, and video production and photo shoots. Assists in District relations with media representatives. Responds to inquires from the public and furnishes information requested or refers the inquiry to the appropriate department. Secures materials for use in preparation of announcements, reports or speeches.

Appl: Send resume, cover letter, and 3 references to

Contact: Jenny Heider, Human Resources, McHenry County Conservation District, 18410 US Highway 14, Woodstock, IL 60098. Ph: 815-338-6223, Email: MCCD@MCCDistrict.org Website: www.MCCDistrict.org

Filing Date: Open.

EDUCATION AND OUTREACH DIRECTOR: A permanent, full-time position. Dates: Start September 1, 2008.

Location: NorthWoods Stewardship Center, East Charleston, Vermont.

Qual: Bachelor's degree or equivalent in education, natural science, environmental education or a related field. Experience teaching children and youth in an experiential and hands-on setting, and in the development and implementation of an innovative, diversified portfolio of programs for adults. Experience working for a non-profit organization is a plus. Excellent written and oral communication skills. Capacity for administering projects and programs, including through the use of computer-based information systems. Eagerness to join a dynamic team committed to helping children, youth and adults become excellent stewards of the natural world.

Duties: In collaboration with NorthWoods scientific and conservation service staff as well as with partner organizations, develop, market and deliver an innovative, multifaceted program for teaching school-aged children, youth and the general public about relationships between human and natural communities in the Northern Forest region. The disciplinary scope of this program may include, but is not limited to natural sciences, outdoor recreation, sustainable forestry, history, art, writing, photography, music, energy and public policy. The program will include a strong emphasis on hands-on learning, both in the field and in the classroom. Develop and administer all programs consistent with NorthWoods' integrated approach to teaching land stewardship in the Northern Forest region. Manage staff, AmeriCorps Volunteers, interns, volunteers and/or seasonal camp counselors. Assist the Executive Director in obtaining funding for educational programs, including fee-for-service contracts, program and project-restricted grants, and unrestricted general support. Build and grow a strong business model for the education and outreach department, growing revenues and controlling expenses.

Appl: Send resume, cover letter, and 3 references to

Contact: Walter Medwid, Executive Director, NorthWoods Stewardship Center, P.O. Box 220, East Charleston, VT 05833. Ph: 802-723-6551, Email: wmedwid@northwoodscenter.org Website: www.northwoodscenter.org

Filing Date: Open.

COMMUNICATION SPECIALIST - DISCOVERY FARMS: A permanent, part-time position (60-75%). Pay: At 100%, the anticipated starting salary range is \$40,125-\$50,000.

Location: University of Wisconsin – Extension, Madison, Wisconsin.

Qual: Bachelor's degree required, Masters' degree preferred with at least one degree in a field that relates to the responsibilities of this position such as natural resources, science communications or science journalism. Successful experience in designing educational/training materials with an agricultural and/or natural resources focus for diverse audiences. Excellent writing and editing skills. Experience in technical report writing. Demonstrated ability in web-based technologies. Demonstrated computer literacy adequate to develop presentation graphics, visuals and supporting materials. Understanding of communications and marketing plans. Strong interpersonal skills in a team setting and on an individual basis. Demonstrated ability to initiate, form and effectively maintain working relationships with persons or associations from cultures other than one's own. Proven ability to meet deadlines for multiple ongoing projects. Detail-oriented with excellent organizational skills.

Duties: This academic staff position plays a lead role developing and implementing a communications plan for the Discovery Farms Program. The Discovery Farms Program is part of the Wisconsin Agriculture Stewardship Initiative (WASI), which also includes UW-Platteville's Pioneer Farm, adaptive research on individual Discovery Farms and component research at University of Wisconsin institutions. The Communications Specialist develops a team approach to communications, which involves appropriate staff contributing to and/or commenting on each project as well as overall communication planning. With adequate funding, the Communications Specialist will subcontract some tasks to maximize resources and output. The Communications Specialist plays a lead role in the development of factsheets, publications and mass media article development; supervises and coordinates the website; develops a quarterly newsletter; and works with statewide and local media contacts distributing information pertaining to the Discovery Farms Program. The Communications Specialist also works with staff at the Pioneer Farm to improve the communications and outreach for both Discovery Farms and the Pioneer Farm. This position has a large role in developing and implementing a marketing plan for the entire Discovery Farms Program and serves as a link between the environmental education and research programs for Discovery Farms, the Nutrient and Pest Management Program and the Environmental Resource Center. Work evenings on a regular basis and occasionally on weekends, as needed to meet local needs. A detailed position description including identified ADA essential job functions is available.

Appl: Send resume, cover letter, and 3 references to

Contact: Angie Koppen, UW-Extension, 432 N Lake Street, Room 249, Madison, WI 53706. Ph: 608-263-1945, Fax: 608-262-9462, Email: ces.jobs@uwex.edu Website: www.uwex.edu/ces/hr

Filing Date: 07/01/08.

SMARTWOOD CHAIN-OF-CUSTODY POSITIONS: Four (4) permanent, full-time positions.

Location: Rainforest Alliance, Northfield, Minnesota and Richmond, Vermont.

Qual: Bachelor's Degree required, preferably in Forest Products, Forestry, Natural Resource Management or related field for all. Master's degree preferred for manager position. Various amounts and types of experience necessary depending upon the position.

Duties: SmartWood (SW), a program of the Rainforest Alliance created in 1989, is the oldest global forestry certification program and has been

accredited by the internationally recognized Forest Stewardship Council (FSC). SW's mission is to promote the implementation of sustainable forestry worldwide. To accomplish this, SW provides forest management and chain of custody certification services. Chain-of-Custody (CoC) certification verifies the flow of certified forest products through the supply chain, from the forest to the point of sale, assuring consumers and forest product companies that the wood they buy comes from certified forests. The CoC MANAGER will manage the execution of SW CoC certification services for new and existing SW clients in the U.S. In collaboration with the Regional Manager, s/he will develop and implement strategic business planning and budget management for the U.S. Region CoC portfolio. S/he will also oversee and manage customer service, consultant management and quality control. S/he will supervise 4 to 8 CoC Coordinators. The CoC COORDINATOR will coordinate the execution of SW CoC certification services for new and existing SW clients in the U.S. S/he will be directly involved in all aspects of CoC certification assessments and audits including scheduling, project management, customer service, consultant management and quality control. S/he will mentor staff to ensure that SW has capacity to grow. S/he will be responsible for ensuring timely completion of audits and assessments for a defined portfolio. S/he will supervise two to four CoC Associates/Assistants. Bachelor's Degree required, preferably in Forest Products, Forestry, Natural Resource Management or related field; 3-5 years work experience required, preferably in forest product industry, forestry or related field. The CoC ASSOCIATE will coordinate and process the execution of SW CoC certification services for a subset of new and existing SW clients in the US. S/he will be directly involved in all aspects of CoC certification assessments and audits including scheduling, project management, customer service, management of contract auditors and quality control. The CoC Associate will also be expected to participate in projects as an auditor. The CoC ASSISTANT will be responsible for providing general administrative support for the execution of SW CoC certification services for new and existing SW clients in the US. S/he will be directly involved in various administrative aspects of CoC certification assessments and audits including scheduling, assisting CoC Associates in the preparation of cost proposals and client communications, and providing preliminary review of reports.

Appl: Send resume, cover letter indicating position of interest and salary history to

Contact: Human Resources, Rainforest Alliance, 665 Broadway, Suite 500, New York, NY 10012. Fax: 212-677-2187. Email: Personnel@ra.org Website: www.rainforest-alliance.org

Filing Date: 07/12/08.

ENVIRONMENTAL AND COMPLIANCE MANAGER: A permanent, full-time position.

Location: Cascade Asset Management, Madison, Wisconsin.

Qual: Bachelor's degree with rigorous analytical requirements. 3-5 plus years experience in the compliance field in a manufacturing or similar environment. Experience with leading ISO-based management systems and environmental programs. Ability to initiate, facilitate and lead improvement teams and create trust throughout the company. Strong quantitative capabilities with exemplary analytical and statistical skills. A proven track record of driving compliance and process improvement changes. Graduate degree in environmental science, quality, engineering or business a plus. ASQ Certification in quality management or environmental certification a plus.

Duties: We are hiring for an Environmental and Compliance Manager. This person will lead Cascade's comprehensive quality, environmental, health and safety initiatives and compliance programs in order to meet customer and internal expectations across multiple facilities throughout the United States. Coordinate with all departments to develop, implement and audit process and quality improvement programs, including ISO 14001. Acts as a resource to all departments regarding environmental and safety issues, including leading the Safety Committee and the Environmental Management Committee. Performs inspections to detect accident and health hazards, and recommends corrective or preventative measures; ensuring corrective actions are implemented and verified. Support production functions in quality, efficiency and process improvement activities. Develop and manage Cascade's comprehensive compliance and continuous improvement program to ensure processes and systems are easily replicated across multiple locations.

Appl: Send resume, cover letter with salary history or requirements, and 3 references to

Contact: Jennifer Peters, HR Manager, Cascade Asset Management, 6701 Manufacturers Drive, Madison, WI 53704. Ph: 608-316-6638, Fax: 608-222-6208, Email: hr@cascade-assets.com Website: www.cascade-assets.com

Filing Date: Open.

LIGHTHAWK MESOAMERICA PROGRAM MANAGER: A permanent, full-time position. Pay: \$37,000 to \$40,000.

Location: Must live within the southern US, preferably in a location with convenient airline access to Central American and Mexican destinations. It is a home-based position, so a home office is required.

Qual: University-level fluency in both Spanish and English (verbal and written). A minimum of three years experience working with environmental issues and organizations in Central America and/or Mexico. We will give preference to those with the broadest geographical experience within the region. Exceptional interpersonal and "team player" skills. A strong interest in LightHawk's mission and methods. Ability to work from a home-based office environment. You will need to supply your own personal computer, high-speed internet connection, phone, and cell phone; however, LightHawk does reimburse specified office expenses. Demonstrated ability to work independently, set priorities, meet deadlines, and work with high degree of accuracy. Computer competency, including use of word processing, email, spreadsheets and databases. Excellent bi-lingual written and verbal communication skills (communications/ publications experience a plus). Project management experience, including complex event planning, and/or logistics management. Demonstrated success in outreach work and program building. Experience working with volunteers. Experience with general aviation (GA), aircraft, and/or pilots would be beneficial. Experience with collaborations and/or coalitions. Because weather often dictates flight scheduling, flexibility and willingness to be on call or work evenings and weekends, as needed. Ability to travel for 2-4 days at a time, several times per year. Minimum of a B.A / B.S. degree, or equivalent experience.

Duties: LightHawk Inc. a nonprofit environmental aviation organization operating in North and Central America. The Mesoamerica Program Manager ("PM") works with LightHawk's conservation partners and volunteer pilots to develop, coordinate, support, track and report on high-quality environmental flight missions. The purpose of these flights is to advance lasting solutions to pressing environmental problems throughout the region. The PM will direct LightHawk's efforts in Central America and Mexico, with an eye towards sustainability and collaboration. The PM provides assistance and information to LightHawk's development team in order to increase support from foundations and individuals, and contribute to the development of external communication pieces. The PM provides support to and communication with volunteer pilots who work in the region. In addition, the PM carries out regional planning and financial management responsibilities as needed. Coordinating, reporting and following up on flights (45%). Management of resources: aircraft, volunteer pilots, and finances (20%). Program Development and Partner Outreach (10%). Volunteer Pilot Support and Outreach (10%). Fundraising and Communications (10%). Special Projects (5%).

Appl: Email an English-language cover letter, resume, and contact information for 3 references to:

Contact: LightHawk Inc., Keri Foster, Email: kfoster@lighthawk.org The email subject line should say: Mesoamerica Program Manager -- plus your last name. Website: www.lighthawk.org

Filing Date: Open.

NATIVE PLANT PRODUCTION MANAGER: A permanent, full-time position.

Location: Conservation Seeding & Restoration, Inc., Kimberly, Idaho.

Qual: Coursework in soil science, horticulture, botany, insect-, disease- and weed-management, greenhouse production. BS in horticulture, botany, or related field. Prior experience with greenhouse and nursery production. Familiarity with Excel, Word. Familiarity with native plants of the Intermountain West. The ability and willingness to work independently and to take leadership of multiple ongoing projects will be critical. The ability to maintain a positive relationship with agencies, vendor's, co-workers, and clients will be necessary. A commitment to the environment will ensure alignment with CSR's goals.

Duties: Production Manager to oversee its plant production. This individual will play a key role in maintaining CSR's native plant diversity. The Production Manager will be responsible for the management of all plant production programs presently in place and all plant production programs undertaken in the future by CSR, Inc. Specifics: Production of container-grown plants (forbs, grasses, trees, shrubs, and wetlands plants) from seed, cuttings, and liners. Production of field-grown trees and shrubs. Administration of optimal culture through appropriate watering, fertilization, and pesticide applications and management of others to do the same. Monitoring of plants for insects and diseases and responding appropriately to control plant damage. The overall care of all live plant material held, grown, and obtained by CSR, Inc. and the management of employees performing such care. The care and proper upkeep of all production facilities and the management of employees performing those duties. Acquisition of production-related supplies and materials (including seed, production containers, media, and equipment). Shipping or supervision over shipping (inward- and outward-bound) of all wholesale and retail products related to production. Sales, collection of payment, and the issuing of invoicing information to the central office. Keeping record of all sales for quarterly reviews (currently Excel). Tracking of plant inventory. Fulfillment of all plant orders for external customers and for internal installations. Development of annual production plans to fulfill internal nativescaping project needs and external client sales. Generation of plant quotes and proposals for internal nativescapes and contract bids. Representation of CSR, Inc. at trade shows, and the provision of plant materials, supplies, and display concepts for trade show booths.

Appl: Send resume, cover letter, and 3 references to

Contact: Matt Greer, Seed Department Manager, Conservation Seeding & Restoration, Inc., 506 Center Street West, Kimberly, ID 83341. Ph: 208-423-4835, Email: matt@csr-inc.com Website: www.csr-inc.com

Filing Date: Open.

MEMBERSHIP AND VOLUNTEER COORDINATOR: A permanent, part-time position. Pay: \$12.50 hourly, 16 hours per week with flexible hours.

Location: Greater Worcester Land Trust, Massachusetts.

Qual: Computer proficiency is critical. Knowledge of land conservation desired.

Duties: Assist Executive Director with administrative task work, including: telephone and email communication; general mailings; newsletter layout and production; database management; membership cultivation; intern and volunteer coordination; digital and paper file management.

Appl: Visit website for application instructions.

Contact: Greater Worcester Land Trust, MA. Email: gwlt@gwlt.org Website: www.gwlt.org

Filing Date: Open.

EXECUTIVE DIRECTOR: A permanent, full-time position.

Location: Massachusetts Association of Conservation Commissions (MACC), Belmont, Massachusetts.

Qual: The successful candidate must be highly organized, able to multi-task, have excellent communication and computer skills, must be self directed, must be able to manage staff, and must be able to network with regulatory, non-regulatory, and grant awarding authorities. Candidate must also be very familiar with Massachusetts Conservation Commissions and their regulatory environment. Salary is commensurate with the experience and skills of the successful applicant, subject to MACC's budget.

Duties: The Executive Director is the chief executive officer of MACC, working under the direction of the Board of Directors. The Executive Director directs and oversees all aspects of MACC operations and is the key contact person representing the organization. The Executive Director is directly responsible for each of the following, with the assistance of the staff: Organizational and office management: Hire, manage and direct staff and projects; work with the Board of Directors and board committees to develop policies, respond to requests and ensure implementation of actions. Education Programs: Direct Conferences, Certificate Training Program, Workshops, Coordination with Outside Institutions. Development and Finance: Grant proposal preparation and project management, budget preparation and management (in concert with appropriate officers and directors), giving programs including corporate sponsorship. Advocacy and Visibility: Legislative, Regulatory, Working Committees, Newsletter.

Appl: Email a cover letter and resume to

Contact: MACC, 10 Juniper Road, Belmont, MA 02478. Ph: 617-489-3930, Email: searchcommittee@maccweb.org Website: www.maccweb.org

Filing Date: Open.

REGIONAL DIRECTOR (SOUTHEAST / ISLANDS REGION): A permanent, full-time position.

Location: Mass Audubon Headquarters, Lincoln, Massachusetts.

Qual: Bachelor's degree or equivalent and 8-years management or related experience in conservation or related fields. Experience in the recruitment, management and development of professional staff, especially among under-represented groups, and the ability to organize, inspire, and support people with diverse skills and backgrounds to create a common program or shared result. Proven ability to raise funds, develop and implement plans and budgets, manage personnel, and follow through on strategies necessary to meet objectives. Excellent communications skills (written and oral) including representation of Mass Audubon in public meetings and ability to work with a wide range of individuals and organizations.

Duties: Region covers South Shore area, southeastern MA, Cape Cod and the Islands. A key member of Mass Audubon's senior leadership, the Regional Director has overall responsibility to ensure that programs/sites within the region are well-managed, fiscally responsible and strategically positioned to carry out Mass Audubon's mission. The Regional Director develops and guides Mass Audubon activity in the region to ensure that programmatic resources align with the organization's conservation goals. The Regional Director raises funds and allocates resources -

human and financial - within the region to achieve Mass Audubon objectives. He/she provides leadership and assistance to unit managers, reviews the performance of unit managers, as well as participates in the development and implementation of major Mass Audubon operating policy, budgets, and programs. The Regional Director also demonstrates initiative, flexibility, and a willingness to adapt to and facilitate organizational change as well as an ability to promote, respect, and secure diversity of ethnic, cultural, linguistic backgrounds, and physical and mental abilities. To accomplish many of these responsibilities, the Regional Director will travel frequently throughout the Region, utilizing available workstation space at various nature centers.

Appl: Email resume and cover letter to

Contact: Mass Audubon Headquarters, Elaine Kile, Lincoln, Massachusetts. Email: ekile@massaudubon.org Website: www.massaudubon.org

Filing Date: Open.

WATERSHED DEVELOPMENT COORDINATOR: Six (6) temporary, full-time positions. Pay: As AmeriCorps member, \$750 Living stipend plus benefits and \$4725 education award. Dates: Rolling application deadlines, year long commitment.

Location: T. Allan Comp, in rural communities in Alabama, Tennessee, Ohio, Pennsylvania, Maryland, West Virginia, Virginia, Kentucky.

Qual: Bachelor's degree.

Duties: Appalachian Coal Country Watershed Team members live and work in low-income communities dealing with contaminated streams, depressed economies and other issues related to abandoned mine lands and impoverished communities. Your help is needed in building programs that will alleviate these problems. Work with local volunteers as an OSM/VISTA team member and see lasting environmental change happen on the ground level! Meet dynamic local leaders and build partnerships with local, state and federal organizations. Gain valuable experience in community organizing, environmental education, fundraising, and grant-writing. Create a sense of pride within yourself and those around you. Help make Coal Country a cleaner, healthier, and safer place to live and work.

Appl: Send resume and a brief non-fiction writing sample or cover letter to

Contact: Torie Bowman, Team Support Coordinator, Appalachian Coal Country Watershed Team, 198 George Street, Beckley, WV 25801. Ph: 304-461-3131, Email: recruit@accwt.org Website: www.accwt.org

Filing Date: Open.

ENVIRONMENTAL EDUCATION

NATURALIST: A permanent, full-time position. Pay: \$33,000 - \$38,000.

Location: Heller Nature Center, Park District of Highland Park, Highland Park, Illinois.

Qual: BA/BS in education or natural science with a minimum of 2 years experience in environmental education/interpretation or a related field. Demonstrated ability to work enthusiastically with a broad clientele (pre-school through adult).

Duties: Design, coordinate, promote and conduct environmental education, interpretive and outdoor recreation programs for the public, school groups and scouts. Oversee preschool nature programs. Plan and conduct after school and birthday party programs. Plan and direct summer camp(s). Plan and conduct teacher workshops. Develop and manage program budgets. Oversee the production of the nature center seasonal newsletter. Provide site supervision, greet visitors, distribute information and answer questions. Supervise part-time staff, seasonal staff and volunteers.

Appl: Send resume, cover letter to

Contact: Jeff Smith, Manager, Heller Nature Center, Park District of Highland Park, 636 Ridge Road, Highland Park, IL 60035. Ph: 847-433-6901, Fax: 847-433-8856, Email: jsmith@pdhp.org Website: www.pdhp.org

Filing Date: 07/21/08.

PROFESSIONAL NATURALIST FELLOWSHIP: Twelve (12) temporary, full-time positions. Pay: \$850 monthly. Date: August 19, 2008 – June 7, 2009.

Location: Eagle Bluff Environmental Learning Center, Lanesboro, Minnesota.

Qual: B.A. or B.S. degree, related field preferred. Live on-site. Experience working with children. High level of self-motivation and enthusiasm; an eagerness and willingness to learn. Current CPR and Standard First Aid certification. Comfortable in moving water, able to hike long distances, and willing to operate and participate in high ropes courses and rock climbing wall.

Duties: Attendance at two-week training period and ongoing naturalist training seminars. Coordinate and lead residential and day-use programs for visiting groups. Teach large and small groups in adventure and environmental programs. Attend staff meetings and other professional workshops. Assistance with curriculum, program development, and other areas as needed by a growing, non-profit school.

Appl: Send resume and 3 references to

Contact: Marshall Disrude, Naturalist Coordinator, Eagle Bluff ELC, 28097 Goodview Drive, Lanesboro, MN 55949. Ph: 507-467-2437, Email: fellowship@eagle-bluff.org Website: www.eagle-bluff.org

Filing Date: Open.

ENVIRONMENTAL EDUCATION INSTRUCTOR: A permanent, full-time position. Pay: \$75 daily plus a great salary package for the summer camp program. Also: Stipend for additional duties, studio apartment with on-site laundry and many other amenities and an excellent health benefits package. Dates: Start August 18, 2008.

Location: Putnam/Northern Westchester BOCES, Putnam County, New York.

Qual: A creative and motivated individual with an undergraduate degree in the environmental field, two years of teaching experience in a nature center or residential center setting, a strong background in wildlife, experience with birds of prey and an understanding of sustainable systems and education for sustainability. Individual should be able to work independently and with a small staff.

Duties: In addition to full-time teaching, the person in this position is responsible for the development of exhibits in the nature center and a yearly exhibit room, maintaining and developing program material, animal care, working with a limited number of overnights for additional pay, caretaking duties as well as rotating weekend facility security duty. Summer camp responsibilities include: marketing, administrative work, supervising camp staff, developing program material, procuring program supplies, and co-directing 4 weeks of camp. We are a non-residential environmental education program operated by P/NW BOCES which serves some 35,000 students in 36 school districts. During the school year

instruction takes place Monday - Friday, at our nature center, local schools, or other outreach sites. During the summer there are four, one-week camp programs coordinated and run by our instructional staff. They include: 2 sessions of Young Scientist Outdoor Exploration Camps, Adventure Week and Wild about Wildlife. Sample programs: Ecosystem studies: pond ecology, forest ecology, marine ecosystems and tropical rainforest; Sustainability programs: ecological footprint and sustainable food and energy systems; Wildlife: wildlife CSI, Turtle, Frogs & Snakes, Birds of Prey and Owl pellets; Team building programs: challenge course and orienteering; History programs: Native American, colonial living skills and cemetery; Unique programs such as our monster storms and climate change program, the Earth Portable Classroom and our collaborative predator program with a local wolf center.

Appl: Send resume, cover letter, and 3 references to

Contact: Dorna Schroeter, CEE Coordinator, Putnam Northern Westchester BOCES, 200 BOCES Drive, Yorktown Heights, NY 10598. Ph: 914-248-2335, Fax: 914-248-2390, Email: dschroeter@pnwboces.org Website: www.pnwboces.org/environmental

Filing Date: Open.

FIELD INSTRUCTOR: A permanent, full-time position. Pay: \$325 weekly (\$303 non-degree) plus room, board, and insurance. Also a Masters Degree at no cost to staff who will agree to a 2 year commitment.

Location: Clemson University, Youth Development Centers, Aiken, South Carolina.

Qual: BA or BS in Outdoor Education, Adventure Programming, Social Sciences, Youth Development or other related subjects is preferred. Experience working with at-risk students preferred (behavior or other). Must have the patience, understanding, flexibility, and a lot of energy. Must demonstrate teaching skills and the ability to implement creative "hands on" teaching methods. Must be willing to sacrifice, adapt and work hard as part of a team pursuing an objective. Must be physically able to perform the tasks required to teach outdoors.

Duties: The Youth Development Center works with children who have been termed status offenders (status offenses are things such as truancy, behavior problems, breaking of school policies). We are located in Aiken, SC at a 400 acre camp which features canoeing, camping, low and high adventure courses, and many recreation sites. The program will work with a maximum of 45 students at a time while maintaining a 1 to 8 instructor to student ratio. Students stay in the program from 3 to 6 months. The program will focus on many curriculum areas including: environmental education, technology, aerospace, chemical science, high adventure, automobiles, food and nutrition, horticulture, health care, marine science, electricity, and animal science, just to name a few. Staff will have great work schedules, and there will be many chances to pick up trainings and add to an instructor's knowledge. Specifics: Scheduling, supervising, and coordinating juvenile activities at the center. Provide teaching, crisis intervention, and orientation of new juveniles, and serves as a treatment team member. Performs administrative duties to include oral or written reports. Assigns and supervises duties and activities of volunteers; make community contacts as needed. Provides or arranges transportation services to ensure the needed services are available and provided. Supervises sanitation and maintenance procedures to ensure cleanliness and orderliness of the facility and the general health and safety of the residents. Residential duties on certain nights. Monitors safety and security procedures for the facility.

Appl: Send resume to

Contact: Clemson University, Linda Stutler, Youth Development Centers, Aiken, SC. Fax: 803-796-1603, Email: lstutle@clemson.edu

Filing Date: Open.

EDUCATION PROGRAM FACILITATOR: Four (4) permanent, part-time positions. Pay: \$12 hourly. Dates: Year round or seasonal.

Location: Regional Environmental Education Center Corp, Upper St. Clair, Pennsylvania.

Qual: Understanding and working knowledge of ecology and current environmental issues of Southwestern Pennsylvania. Excellent oral presentation and communication skills. Ability to maintain a good rapport with individuals of all ages and backgrounds. Teaching experience in a formal or non-formal environment is a plus. Good class management skills. Physical ability to hike at a moderate pace while teaching. Ability to work as a team and/or individual when needed. Excitement and love for the environment and a determination to share your knowledge with the general public. Science / Ecology / Environmental background a plus. Act 34, 151 and 114 clearances (may be obtained upon hiring). CPR and First Aid. Reliable transportation to and from program sites.

Duties: The Education Program Facilitator conducts on and off site educational programming on various environmental topics and prepared curricula in a hands-on outdoor manor. Facilitators may also assist the Education Program Manager with program and resource development, community outreach, educational resource maintenance and instructional area maintenance.

Appl: Send resume, cover letter, and 3 references to

Contact: Jessica Stombaugh, Program Manager, Regional Environmental Education Center, P.O. Box 12566, Upper St. Clair, PA 15241. Ph: 412-838-0064, Fax: 412-838-0067, Email: JessicaS@regionaleec.org Website: www.regionaleec.org

Filing Date: Open.

OUTDOOR EDUCATION INSTRUCTOR: A permanent, full-time position. Pay: \$250 weekly plus room and board. Dates: August 25 - November 21, 2008.

Location: Hulbert Outdoor Center, Fairlee, Vermont.

Qual: Bachelor's degree or equivalent experience. Age 21 or older. First aid training, WFR preferred. Valid driver's license and a clean driving record. Ability to lead day hikes of up to 8 miles, and other outdoor activities on rugged, steep trails. Ability to lift and carry 40 pounds. Demonstrated experience teaching children, preferably in a residential outdoor education environment. Experience with teambuilding and high ropes course curriculum. Understanding of basic natural history concepts. Ability and desire to work positively and productively during long hours with children of diverse ages and abilities, outdoors in varied conditions. Commitment to participating as a member of a hard working, residential, supportive, and positive community of educators. Willingness to take on varied tasks that support the program. Willingness to learn from others and to work to learn and grow as a professional educator. Willingness to be flexible and to adapt your energy and work to meet the needs of the program.

Duties: The prime responsibility of an instructor is to work with participants at the Hulbert Outdoor Center in residential programs emphasizing teambuilding, ropes course, natural history, and other curriculum areas. Instructors at the Hulbert Outdoor Center work very hard. We usually work a five day work week, though on occasion some programs require additional time including work on weekends. Our days are long (7:00 am to 9:00 pm), and the instructor job demands a great deal of energy and commitment. Instructors often do prep work for programs outside of regular work hours. At Hulbert we work with children from many different types of educational backgrounds including homeschoolers as well as public, private, and parochial schools. We are committed to adapting our program to meet the needs of the children who attend our programs. In addition, we live and work in a community setting involving shared housing, shared meals, and often, shared recreational activities. We set high

standards for instructors both for performance and for community relations. Instructors spend the majority of their work time with middle-school-aged children participating in a Hulbert school program. Additionally, instructors support other Hulbert programs as determined by the needs of the organization and the skills and interests of the individual instructor. All employees participate regularly in tasks that support our programs including housekeeping, facility upkeep and maintenance, office work, and other behind-the-scenes activities. In our work with children Hulbert staff take on many responsibilities and job descriptions. In a given day an instructor's role could be defined as teacher, facilitator, counselor, comedic actor, naturalist, trip leader, supervisor, janitor, emergency care giver, coach, or friend—often all at the same time. Hulbert instructors are generalists, encouraged to build skills in many different areas in order to assess and to meet the needs of the children and the program. Hulbert is committed to providing a supportive, high quality work environment for instructors. Instructors have ample opportunities to develop their teaching skills, to work with educators from several different schools and philosophies of teaching, and to research and implement new activities and styles of presentation.

Appl: Send resume, cover letter, and 3 references to

Contact: Becky Proulx, Director of School Programs, Hulbert Outdoor Center, 2968 Lake Morey Road, Fairlee, VT 05045. Ph: 802-333-3405, Fax: 802-333-3404, Email: becky_proulx@alohafoundation.org Website: www.alohafoundation.org

Filing Date: Open.

INTERPRETATIVE PROGRAM MANAGER: A permanent, full-time position.

Location: International Crane Foundation, Baraboo, Wisconsin.

Qual: Required: Degree or equivalent experience/coursework in Environmental Interpretation, Environmental Education/Studies, Natural Sciences, Education, Parks and Recreation, Biological or Earth Sciences, or other related fields. Experience designing interpretive displays, writing interpretive materials, and/or evaluating interpretive programs and exhibits. Proven communication, supervisory and leadership skills. Excellent communication and presentation skills. Experience interacting with and inspiring a wide variety of audiences. Experience working across disciplines and cultures. Ability to work independently and to effectively multitask and prioritize work. 2 or more years of relevant professional experience. Desired: Preference will be given to individuals with training and experience in one or more of the following: interpretive program development; interpretive exhibit planning and design; nature interpretation; environmental education; graphic design; creative and/or scientific writing; web site development.

Duties: The ICF is a conservation organization committed to safeguarding the world's 15 species of cranes and the ecosystems in which they live. ICF uses the charisma of cranes to bring diverse people together to solve problems of significance for wildlife and people. To gain understanding and support for our efforts, ICF maintains live bird displays of all 15 species of cranes and runs a visitors program for the public during all but the winter months. ICF is embarking on making a significant transformation to our publicly accessible central campus through the expansion of live bird displays and the enhancement of interpretive exhibitry, programs and services. Specifics: ICF seeks a professional in the field of interpretive programs, visitor services, and exhibit planning, development, implementation and evaluation. This person will lead the Conservation Education Department's on-site interpretive and visitors programs. S/he will lead the department's contribution to site improvements; the planning and development of new interpretive materials and services; and, the evaluation and improvement of existing interpretive materials and services. S/he will also provide oversight to the visitors program, supervising a diverse group including one full time staff member, a number of seasonal naturalist interns, occasional international interns, and a large number of volunteers. S/he will work closely with peer program staff and management to ensure the quality and effectiveness of the visitors and interpretive programs. Some national and potentially international travel is expected.

Appl: Send resume, cover letter with salary history, and 3 references to

Contact: Candy Beckwith, Administrative Assistant, International Crane Foundation, P.O. Box 447, Baraboo, WI 53913. Ph: 608-356-9462, Fax: 608-356-9465, Email: candyb@savingcranes.org Website: www.savingcranes.org

Filing Date: Open.

UNIVERSITY TEACHING / RESEARCH

ASSISTANT PROFESSOR – FOREST RECREATION AND PARK MANAGEMENT: A permanent, full-time position.

Location: Department of Forestry, Southern Illinois University Carbondale, Illinois.

Qual: Completed Ph.D. in forest recreation, park management, or closely related discipline by the effective date of hire; A strong commitment to teaching, with demonstrated or potential for excellence; Interest in interdisciplinary and collaborative research with faculty and other agency professionals; and Evidence of and/or potential ability to secure grants, and develop and manage a competitive research program. Preferred: Coursework or training in forestry or natural resources; Experience in recreation management or environmental interpretation; and A record of publications in refereed journals and professional presentations.

Duties: The position offers opportunities to pursue research, teaching, and service in the Department's Forest Recreation and Park Management Program. The faculty member will develop a vigorous research program in recreation management, such as recreation impacts or visitor services, funded by extramural grants and publish in refereed journals. S/he will interact closely with, maintain, and strengthen a strong human dimensions of natural resources research program, and serve as a bridge to the biophysical forestry research programs. The faculty member will teach courses such as introduction to forest recreation, upper-level forest recreation and park management, and environmental interpretation, as well as participate in the leadership of a two to four week summer field course. Other courses may be taught in areas of interest at undergraduate and graduate levels. S/he will advise graduate and undergraduate students. Outreach and public service activities are expected.

Appl: Submit a letter of application detailing teaching and research interests, curriculum vitae, copies of transcripts (officials required upon hire), copies of publications, and names, addresses, and phone numbers of three (3) references to

Contact: Dr. Erin Seekamp, Search Committee Co-Chair, Southern Illinois University Carbondale, Department of Forestry, 1205 Lincoln Drive, Mail code 4411, Carbondale, IL 62901. Ph: 618-453-7463, Fax: 618-453-7475, Email: eseekamp@siu.edu Website: www.coas.siu.edu

Filing Date: Open.

TEACHING / RESEARCH ASSISTANT (STUDENT): Two (2) temporary, part-time positions. Pay: Tuition plus Stipend. Dates: Start September 2008.

Location: R. Laurence Davis, University of New Haven, New Haven, Connecticut.

Qual: Undergraduate degree in Geology or Physical Geography. For Research Assistant position, some GIS would be helpful.

Duties: We have openings for two graduate assistantship positions in Environmental Sciences at the University of New Haven. One of these is a teaching assistantship and the other is a research assistantship. These assistantships will support two full-time students in our M.S. in Environmental Science graduate program. The preferred start is mid-September, 2008, but we will consider someone for a January start also. Research work will involve at least one of the following (student's choice): karst hydrology or ecotourism development on San Salvador Island, Bahamas, development of experiential/environmental education programs for adults and children which focus on geological topics. Teaching duties include assisting with introductory environmental science laboratories and field courses, assisting with geology courses, and assisting with other environmental science courses. Environmental Sciences at the University of New Haven are field based and applied. We have a wide range of equipment and a state-of-the-art GIS laboratory. For more information please go to the University's web site <www.newhaven.edu> the Graduate Program on Environmental Science's home page at <<http://qrwgis.newhaven.edu/QRWweb/graduate.htm>> and the San Salvador Island field station (Gerace Research Centre) <http://www.geraceresearchcentre.com>.

Appl: Send resume, cover letter, and 2 references to

Contact: R. Laurence Davis, Ph.D., Professor of Earth and Environmental Sciences, University of New Haven, Dept of Biology and Environmental Sciences, 300 Boston Post Road, West Haven, CT 06516. Ph: 203-932-7108, Fax: 203-931-6097, Email: rlDavis@newhaven.edu
Website: www.newhaven.edu

Filing Date: Open.

UNIVERSITY COOPERATIVE EXTENSION

EXTENSION AGENT: Position No. X0720- Hamilton County. A permanent, full-time position.

Location: University of Tennessee Extension, Hamilton County, Chattanooga, Tennessee.

Qual: Bachelor's degree in Agriculture, Family and Consumer Sciences or a field related to Education and/or youth development. Preference will be given to applicants with a balanced curriculum comprised of training including coursework representative of Agriculture, Family and Consumer Sciences, Education and/or Youth Development. Preference will be given to applicants with a Master of Science Degree and/or work experience in Agriculture, Family and Consumer Sciences, Education and/or Youth Development.

Duties: Plan, execute, and evaluate 4-H youth educational programs. Implement, evaluate and report those phases of the 4-H Club Program related to organization, leadership, recognition, sponsorship, etc. Assume responsibility for all youth projects, activities, shows, events, and committees. Secure and train volunteer leaders and serve as an educational resource for the educational youth programs within the county. Must be willing to assume other duties as assigned. Provide leadership for a program of activities that meets the needs of eligible clientele regardless of race, color, national origin, sex, age, disability, religion or veteran status.

Appl: Apply online at: <http://www.utextension.utk.edu/employment/>

Contact: Dr. Wm. Herbert Byrd, III-Assistant to Dean, UT Extension, 212-D Morgan Hall, Knoxville, TN 37996-4525. Ph: 865-974-7245, Fax: 865-974-0882, Email: UTExtensionPersonnel@utk.edu. Website:<http://www.utextension.utk.edu>

Filing Date: Open

PARKS / OUTDOOR RECREATION

FIELD / WILDERNESS INSTRUCTOR: Eight (8) temporary, full-time positions. Pay: Salary commensurate with experience: approx. \$135—175 per-diem for incoming staff. Date: August 20 – November 2008.

Location: New York City Outward Bound, Long Island City, New York.

Qual: Understand and practice OB methodology and experiential education. Articulate OB philosophy, history and objectives. Design course activities based on the assessment of individual and group needs. Engage in a variety of teaching styles. Present information in coherent and engaging progression. Assist students in transferring OB experiences and lessons. Demonstrate and facilitate effective communication and feedback skills with staff and students. Assess and address individual and group physical and emotional needs, motivate and counsel to promote individual and interdependent competence. Show respect and compassion for others and create an emotionally safe environment for students and staff. Maintain, as a minimum, current Wilderness First Responder (WFR) and CPR certifications and training to manage anaphylactic emergencies. (WFR is the minimum for instructors working one hour or more from definitive care). Demonstrate the ability to anticipate and manage potential hazards, both emotional and physical. Demonstrate proficiency in managing all "risk" activities as demanded by the terrain, the student population and the weather. Have knowledge of and adhere to all local operating procedures, safety policies and emergency procedures. Demonstrate sound judgment and the ability to manage a group effectively under stressful conditions and in crisis situations. Demonstrate proficiency in managing a variety of potentially challenging group behaviors. Have American Red Cross Emergency Water Safety training and/or appropriate competence for courses that incorporate water activities. Instructors must have personal experience in the activities they will be responsible for students and experience in extended wilderness expeditions. Instructors will be proficient in: Leave No Trace (LNT) practices. Navigation, search and rescue. Use and maintenance of all applicable equipment. Back country sanitation, hygiene and nutritional needs. Instructors should have a working knowledge of local natural history, flora and fauna. General: Instructors must be sufficiently fit to participate in all activities on course and maintain ample energy, strength and focus to assist students with physical and emotional obstacles. Instructors must know their own strengths, limitations and needs, and can productively manage personal stress. Instructors must have the ability to assess the needs of co-workers, provide training and evaluate constructively. Instructors must attend appropriate staff training or equivalent orientations prior to supervising students in the field.

Duties: Instructors for this course are expected to work Monday through Friday in a wilderness camp setting from September through early December, and occasional weekends. Training will be mandatory and paid and will begin August 21st, 2008. Instructors should have a commitment to working with urban youth and improving public education. Instructors should have skills that enable them to: Lead short backpacking trips and facilitate challenge course activities. Sequence activities that are appropriate for the group based on an assessment of group skills, abilities, development stage, goals, program objectives and social cultural needs. Recognize the inherent risks involved in each activity and

continually assess and adjust programming accordingly. Understand and recognize common group dynamics. Apply knowledge of learning styles to instruction with participants. Provide appropriate opportunities for participants to identify and reflect upon their experiences. Provide opportunities for assessment of goals and identified outcomes. Facilitate a learning environment that incorporates emotional, physical, social and cultural domains of safety. Facilitate and mediate conflicts and other difficulties that may arise with individuals and/or the group during the program. Practice all national and local operating procedures and conduct activities according to the policies, procedures and practices that guide the program plan. Current First Aid / CPR, Wilderness Advanced First Aid, or Wilderness First Responder. Instructional work slows down significantly during the winter. Training for the Spring begins in February/early March. Spring work includes challenge courses, backpacking, canoeing, urban expeditions, and rock climbing for public schools and other groups.

Appl: Send resume, cover letter, and 3 references to

Contact: David Nelson, Human Resources Assistant, New York City Outward Bound, 29-46 Northern Blvd, Long Island City, NY 11101. Ph: 718-706-9900, Fax: 718-433-0500, Email: dnelson@nycoutwardbound.org Website: www.nycoutwardbound.org

Filing Date: 07/31/08.

EQUESTRIAN SITE MANAGER: A permanent, full-time position.

Location: Kendall County Forest Preserve District, Minooka, Illinois.

Qual: Knowledge of current equestrian operating standards and practices, ability to budget, and ability to market are required. Minimum 2 years experience managing barn operations.

Duties: The Site Manager will be responsible for developing programming and overseeing day-to-day operations at a recently acquired facility. Will be responsible for planning the short and long term development of the site, supervising employees and volunteers, promoting the facility, and budgeting.

Appl: Send resume, cover letter, and 3 references to

Contact: Jason Pettit, Director, Kendall County Forest Preserve District, 110 West Madison Street, Yorkville, IL 60560. Ph: 630-553-4131, Fax: 630-553-4023, Email: jpettit@co.kendall.il.us Website: www.co.kendall.il.us/forestpreserves/index.htm

Filing Date: 07/11/08.

INTERNSHIPS

WILDLIFE BIOLOGY INTERNSHIP: A temporary, full-time position. Pay: \$150 weekly stipend with dormitory housing; OR \$175 weekly without housing. Dates: August 25, 2008 – January 31, 2009.

Location: U.S. Fish and Wildlife Service, Patuxent Research Refuge, Laurel, Maryland.

Qual: Must have well-developed communication skills and leadership ability and be able to work independently and as part of a team; experience working with hunters at hunter check stations preferred. Bachelor's degree (or pursuing) in wildlife management, natural resources, or related field, and field work experience are desired. Although a work vehicle will be provided for official duties, applicants must have a personal vehicle.

Duties: Intern works closely with the Refuge Biologist to collect biological data on all harvested wildlife (primarily deer) during the hunting season, including sampling and monitoring for Chronic Wasting Disease. Must interact effectively with hunters, members of the cooperating hunting association, and volunteers to assure quality data is collected. Must be able to extract deer jaw bones and age deer harvested. Intern will also be responsible for summarizing and analyzing harvest data and communicating regularly with the Refuge Biologist. During slow periods at the Hunting Control Station, intern will be required to assist with various visitor services at the Visitor Contact Station. Intern will also assist with other biological monitoring programs. Work schedule will include weekends (two days off during week).

Appl: Send letter of interest, resume, and 3 references with phone numbers or email addresses to

Contact: Christopher Wicker, U.S. Fish and Wildlife Service, Patuxent Research Refuge, 12100 Beech Forest Road, Laurel, MD 20708-4036. Email: Christopher_Wicker@fws.gov Website: http://patuxent.fws.gov

Filing Date: 08/05/08.

CAMPUS ASSISTANT / TRADITIONAL CRAFT IMMERSION: A temporary, full-time position. Pay: \$400 monthly stipend; \$300 monthly tuition credit towards participation in selected courses/thematic craft immersion/focus; housing and utilities, local phone, internet. Dates: October 8, 2008 - March 31, 2009.

Location: North House Folk School, Grand Marais, Minnesota.

Qual: Exposure to/interest in traditional northern crafts, hands-on learning and community-focused programs. Experience facilitating small-group learning & public speaking. Confidence developing working relationships with instructors and volunteers. Ability to maintain motivation while working independently. Documented success managing multi-stage projects that require coordination with others. Multiple years of college-level coursework or similar post-high school life experience with exposure to appropriate topics. Excellent verbal/written communications, organizational and computer skills essential. Availability to work full time (40 hours/week, Wed-Sun, some evenings) and willingness to live on campus immersed in the rhythm of campus life. Position requires an ability to lift and carry 50 pounds, move around easily on the deck of a moving sailboat, utilize hand and power tools, climb ladders, and stand upright for a number of hours every day.

Duties: North House Folk School is a dynamic, young educational nonprofit committed to teaching traditional northern crafts while fostering life-long learning. The school's curriculum emphasizes hands-on learning and includes courses ranging from timber framing to northern ecology, birch bark weaving to artisan bread baking. The North House campus is located in northeastern Minnesota on the shore of Lake Superior and includes three rustic timbered classroom buildings, a small house, and a 50' gaff-rigged schooner. During a typical year, over 80 regional artisans and crafts-people are featured as instructors. Interns play an active role in day-to-day campus coordination while also participating in a thematically-focused craft study immersion. Specifics: Support and participate in the mission/vision of the North House Folk School: "enriching lives and building community by teaching traditional northern crafts in a student-centered learning environment that inspires the hands, the heart and the mind." The ideals of teamwork, dedication, professionalism, efficiency and creativity are central to the success of the organization. The work schedule and time commitments are divided/balanced between two roles, each of which is directly connected to the daily affairs of campus. Serve as Campus Assistant: hands-on role welcoming visitors and students, ensure program success by preparing and maintaining classrooms, participate in preparation and hosting of seasonal special events, assist staff in front office and on campus projects. Pursue Traditional Craft

Immersion: focus on a thematic area of North House curriculum, expanding individual skills, participating in courses, cooperating with instructors, and assisting with curriculum evolution. Present public demonstrations related to this theme.

Appl: Request an information packet before applying. Send your cover letter, resume, and references to:

Contact: North House Folk School, P.O. Box 759, Grand Marais, MN 55604. Ph: 218-387-9762, Email: info@northhouse.org Website: www.northhouse.org

Filing Date: 07/15/08.

STEWARDSHIP COORDINATOR: A temporary, full-time position. Pay: Living allowance of \$10,416 (pre-tax) for 1-year term, paid in monthly stipends. \$4,725 award for further education or to pay back student loans, or \$1,200 post-service stipend. Health insurance. Student loan deferment. Child care reimbursement for income-eligible applicants. 2 weeks vacation; 2 weeks sick leave; Federal Holidays. Dates: Start mid-August 2008.

Location: Friends of the Rappahannock (FOR), Fredericksburg, Virginia.

Qual: Bachelor's degree in natural resource management, environmental science, biology, ecology or a related discipline, and/or experience relevant to this position. An interest and commitment to grassroots river conservation. Experience working in the field; Paddling skills or willingness to learn. GIS/GPS experience helpful. Quick learner; Good organizational skills; Computer skills. Good interpersonal skills; ability to work well in a team and to motivate others. Willingness to work weekends. Driver's license. CPR/1st Aid certification helpful.

Duties: The Stewardship Coordinator will assist staff with implementing conservation and restoration projects throughout the Rappahannock River watershed. The main duties of the Coordinator will include: launching the Rappahannock Restore Corps to engage citizens in streambank restoration, river clean-ups, trail work and invasive plant control; assisting with a Meaningful Watershed Educational Experience for high school students; and coordinating the rain barrel program. Depending on the availability of funding, the successful applicant may assist with the implementation of agricultural Best Management Practices (e.g., cattle fencing, riparian buffer restoration), development of a natural area management plan, and/or a GIS riparian lands prioritization project. To accomplish the above duties, the Coordinator will conduct or organize: field restoration activities, volunteer work days, grant writing, GIS/GPS applications, environmental education/outreach, and maintaining stewardship information on our website. The Coordinator also will assist with guiding river canoeing/hiking interpretive trips. Other duties may include: sign installations, outreach presentations, fundraising special events, writing newsletter articles, and miscellaneous program support activities. Special professional development projects, consistent with our mission and programs, will be developed to assist the Coordinator in advancing his/her career.

Appl: Send resume, cover letter, and 3 references to

Contact: Attn: Stewardship Coordinator Position, Friends of the Rappahannock, P.O. Box 7254, Fredericksburg, VA 22404. Email: gretchen.reiser@riverfriends.org

Filing Date: 07/01/08.

NATIVE PLANT NURSERY INTERNSHIP: A temporary, full-time position. Pay: \$200 weekly stipend, on-island housing provided. Dates: 6 month position available immediately (length may be negotiable).

Location: Sanibel Captiva Conservation Foundation, Native Plant Nursery, Sanibel, Florida.

Qual: The Sanibel-Captiva Conservation Foundation (SCCF) Native Plant Nursery seeks an energetic and hardworking intern to assist in day-to-day nursery operations as well as work with our landscape design and installation services. The Native Plant Nursery offers a unique working environment, as it is a non-profit retail nursery dedicated to landscaping for the improvement of native habitat and wildlife on Sanibel and Captiva Islands. Applicants should have a strong interest in plants and conservation, preferably possessing or pursuing an Associate's or Bachelor's degree in horticulture, biology, environmental science, ecology, or a related field. The intern should also be prepared to work in subtropical conditions, including hot temperatures, humidity, and insects.

Duties: Internship responsibilities will include all aspects of retail nursery operation and plant care, including watering, potting, pruning, weeding, plant propagation, landscape installation, and customer service. The internship offers the opportunity to obtain in-depth knowledge about South Florida native plants and gain firsthand experience in all aspects of an environmentally-friendly nursery and landscaping business.

Appl: Send resume, cover letter, and 3 references to

Contact: Jenny Evans, SCCF, P.O. Box 839, Sanibel, FL 33957. Fax: 239-472-6421, Email: jevans@sccf.org Website: www.sccf.org

Filing Date: Open.

CONSERVATION ASSOCIATE / INTERNSHIP: A temporary, full-time position. Pay: \$150 weekly includes housing, insurance, washer and dryer.

Location: Conservancy Of Southwest Florida, Naples, Florida.

Qual: Applicants must be minimum senior in college or recent graduate with background in biology, conservation, wildlife, research, teaching, environmental education/science, marine, or related fields. Drug/smoke free. We are looking for strong students or graduates with an interest in conservation as it relates to education, science, research, museums, environmental protection, and wild animal rehabilitation.

Duties: NAPLES NATURE DISCOVERY CENTER: Care for live exhibits, consisting of over 125 species of wildlife. Assist staff with animal collection at coastal locations. Teach ecological programs to audiences of all ages and provide tours and assist with lecture series, school programs and special events. 6-9 month positions available on a rotating basis. WILDLIFE REHABILITATION CENTER: Assist in care and treatment of injured, sick and orphaned Florida wildlife together with cleaning and maintenance of facility. Position includes rehabilitation, animal rescue, daily feedings and animal handling. 6 month commitment required. Previous experience or skills handling wildlife preferred. ENVIRONMENTAL POLICY/NAPLES OFFICE: Assist Policy Department staff in researching environmental issues on a local, regional, state or federal level, tracking environmental issues, and assisting in administrative duties as well as writing research summaries and policy position statements. Position may include opportunities to plan and develop reports, conferences and activities relating to community outreach on policy issues. BS or BA in environmental policy or the natural sciences preferred. 6-9 month positions available on a rotating basis. ENVIRONMENTAL SCIENCE FIELD RESEARCH: Assist the Environmental Science staff in a variety of research projects that may include wetland assessments, water quality monitoring, mangrove research, or panther habitat survey. Sea turtle research (April through August only). Additional duties as assigned are data entry, sample processing, and equipment maintenance. BS or BA in a scientific field required. Willingness to work outdoors in humid conditions and ability to learn field survey techniques. 6 month positions available on a rotating basis.

Appl: Send resume, cover letter, and 3 references to

Contact: Sharon Truluck, Human Resources Director, Conservancy Of Southwest Florida, 1450 Merrihue Drive, Naples, FL 34102. Ph: 239-

403-4213, Fax: 239-263-0067, Email: internships@conservancy.org Website: www.conservancy.org

Filing Date: Open.

ENVIRONMENTAL SPECIALIST INTERNSHIP: A temporary, full-time position.

Location: Phillips Plastics Corporation, Phillips, Wisconsin.

Qual: Currently pursuing a B.S. or B.A. degree or the equivalent in fields of Safety, Health or Environmental sciences. (M.S. or M.P.H. preferably). Must possess the ability to demonstrate effective leadership, organize, solve problems and educate others. Ability to utilize appropriate judgment and discretion as they relate to responsibilities. Ability to plan and organize work to effectively perform assigned tasks in a timely manner. Ability to engage in cooperative and responsible behavior which affects the operation of the facility and the company in positive manner.

Duties: Assist in the development and maintenance of associated environmental records such as air emissions, chemical usages, non-contact cooling water testing, hazardous waste records and all other pertinent regulatory records, program, policies or procedures. Assist current facility and corporate leadership with the overall environmental functions for the assigned facility and partners with on-site management and other resources to ensure local program ownership and accountability. Support, assist and potentially lead the ISO 14001 - Environmental Management System (EMS) and formal corrective actions to ensure compliance with all applicable laws and regulations as well as Phillips Plastics Corporation policies and procedures. Assist current facility and corporate leadership with the implementation of corporate safety and environmental initiatives, or equivalent site-specific programs and required written documentation to support these programs. Assist with the completion of environmental permits, reports, forms and surveys as required by regulation, permits and/or Phillips Plastics Corporation policy and procedures, and submit them on a timely basis and in a professional manner. Assist in the development of various programs, policies, procedures and associated training materials. Assure the appropriate, effective, and timely distribution of all required environmental training programs for the facility and may include performance of training. Assist current facility and corporate leadership to assure compliance with various governmental record-keeping requirements, as well as, Phillips Plastics Corporation metrics, and effectively communicate results to corporate safety and environmental management in addition to Plant Management as needed. Assist current facility and corporate leadership to serve as technical expert with oversight responsibility to ensure the implementation and documentation of sound principles of Industrial Hygiene. Coordinate activities with local regulatory personnel regarding environmental activities. Work closely in a team environment with the facility operations and leadership team to achieve overall environmental, safety operational and business objectives. Assist current facility and corporate leadership by conducting environmental compliance self audits, supporting external audits and holding an annual review of the safety, health and environmental management system with the management team. Perform monthly compliance audits. Assist with the development, implementation and tracking of specified corrective actions. Ensure thorough familiarity with policies and procedures relating to standards of business conduct and understand the importance of full compliance with the letter and spirit of such policies. Perform tasks in accordance with all Federal, State, and Local regulations and Phillips Plastics Corporation Quality, Environmental, and Safety policies and procedures. Assist current facility and corporate leadership to provide leadership for the plant Environmental Task teams. Assist in the development of various mission/goals and maintain all related documentation for the committees. Develop, implement, follow-up and follow-through on various professional plans, programs, policies, SOP's, training materials and presentations. Assist current facility and corporate leadership to provide leadership and direction to establish and sustain a positive company safety, health and environmental culture both on and off the job. Assist current facility and corporate leadership to coordinate and facilitate environmental incident investigations.

Appl: Apply at this link: http://www.phillipsplastics.com/careers/employment_opps/268-1.html

Contact: Jason Sullivan, Recruiter, Phillips Plastics Corporation, 3449 Sky Park Blvd, Eau Claire, WI 54701. Ph: 715-831-5400, Fax: 715-831-5491, Email: recruiter@phillipsplastics.com Website: www.phillipsplastics.com

Filing Date: Open.

INTERNSHIPS: Numerous temporary, full-time positions. Pay: \$150 weekly plus housing, uniform shirts, washer and dryer and accident insurance. Dates 6-9-month commitment necessary.

Location: The Conservancy of Southwest Florida, Florida.

Qual: Minimum of a senior in college or recent grad w/background in biology, ecology, conservation, wildlife, research, environmental education/science, or marine science. Eager learners preferred.

Duties: NAPLES NATURE DISCOVERY CENTER: Care for live exhibits, consisting of over 125 species of wildlife. Assist staff with animal collection at coastal locations. Teach ecological programs to audiences of all ages and provide tours and assist with lecture series, school programs and special events. 6-9 month positions available on a rotating basis. WILDLIFE REHABILITATION CENTER: Assist in care and treatment of injured, sick and orphaned Florida wildlife together with cleaning and maintenance of facility. Position includes rehabilitation, animal rescue, daily feedings and animal handling. 6 month commitment required. Previous experience or skills handling wildlife preferred. ENVIRONMENTAL POLICY/NAPLES OFFICE: Assist Policy Department staff in researching environmental issues on a local, regional, state or federal level, tracking environmental issues, and assisting in administrative duties as well as writing research summaries and policy position statements. Position may include opportunities to plan and develop reports, conferences and activities relating to community outreach on policy issues. BS or BA in environmental policy or the natural sciences preferred. ENVIRONMENTAL SCIENCE FIELD RESEARCH: Assist the Environmental Science staff in a variety of research projects that may include wetland assessments, water quality monitoring, mangrove research, panther habitat survey, or sea turtle research. Additional duties as assigned are data entry, sample processing, and equipment maintenance. BS or BA in a scientific field required. Willingness to work outdoors in humid conditions and ability to learn field survey techniques. 6 month positions available on a rotating basis. ENVIRONMENTAL EDUCATION/SUMMER DAY CAMP: Teach a variety of lessons in science and ecology both on and off site at an 8-week education intensive summer camp. Assist lead counselors with program development, and delivery to K-8th grade. Serve as a responsible counselor and positive role model. Lead games, crafts and field trips to area wildlife locations such as beaches, swamps and parks. Must have an academic background in science, education or comparable discipline. Teaching experience preferred. Position open May 21 to August 8, 2008. (some flexibility on start date).

Appl: Send application, cover letter, resume, and transcripts to:

Contact: Sharon Truluck, Human Resources Director, Conservancy of Southwest Florida, 1450 Merrihue Drive, Naples, FL 34102. Ph: 239-403-4213, Email: internships@conservancy.org Website: www.conservancy.org

Filing Date: Always Open.

NATURALIST INTERN: A temporary, full-time position. Pay: \$190 weekly plus Room and Board. Dates: August 25, 2008 to June 6, 2009.

Location: Dunes Learning Center, Chesterton, Indiana.

Qual: Required: BA/BS in Natural Sciences, Biology, Education, Parks and Recreation Management, Environmental Science, Environmental Studies, Resource or Heritage Interpretation, Outdoor or Environmental Education, or related field. Excellent verbal and written communication skills. Physically able to work outdoors in all weather conditions and hike several miles over hilly dunes terrain while carrying a 25-lb backpack. Great independent worker and team player. Possess valid driver's license and have reliable transportation (car, bike, etc). Desired: Prior experience in classroom teaching, outdoor education, residential camp setting, nature centers, or day camps. Lifesaving and water safety certification.

Duties: Dunes Learning Center (DLC) is a residential education facility within the Indiana Dunes National Lakeshore that works in close partnership with the National Park Service (NPS). Naturalist Interns are key members of the program staff at the DLC. Naturalist Interns will develop their naturalist, outdoor education, and resource interpretation skills and techniques. They will instruct children and adults regarding the diversity of ecosystems, plants and animals, and cultural history of the Indiana Dunes National Lakeshore and southern Lake Michigan region. Specifics: Present DLC programs in natural and cultural history, inquiry-based science, and resource stewardship for children and adults; primarily students in grades 4-12. Lead half-day and day-long educational/interpretive hikes on Indiana Dunes National Lakeshore trails. Assist in the design of customized environmental education programs for students. Attend training workshops and regularly scheduled staff meetings. Ensure safety and well-being of program participants. Conduct evening and weekend programs. Assist in the maintenance of all program supplies, equipment, and facilities. Assist with other duties as required.

Appl: Send resume, cover letter, and 3 references to

Contact: Brian Forist, Education Director, Dunes Learning Center, 700 Howe Road, Chesterton, IN 46304. Ph: 219-395-9555, Fax: 219-395-8160, Email: bforist@duneslearningcenter.org Website: www.duneslearningcenter.org

Filing Date: Open.

SEASONAL

OUTDOOR EDUCATION SPECIALIST: Two (2) temporary, full-time positions. Pay: \$250 weekly, plus room, board and health stipend. Dates: August 17 - December 5, 2008.

Location: Betsy-Jeff Penn 4H Education Center, Reidsville, North Carolina.

Qual: Applicants should have a Bachelors degree in Environmental Studies, Education, Parks and Recreation, Biological and Earth Sciences, or other related fields. Stellar performance and experience with children in outdoor environments may take the place of some college classes. Individuals must have a commitment to the environment, a strong love of children, an interest in adventure-based or experiential education, and well developed communication skills. Creativity, enthusiasm and a love for hard work in a team atmosphere are also crucial to successful hiring and job completion.

Duties: Facilitate ground initiatives, team challenge course elements and high ropes activities with middle school students in the Soaring Thru Spaces Program. Provide instruction for programs in environmental science and cultural history to elementary school students in the Environmental Education Program. Provide leadership for GPS-based, outdoor science explorations with middle school students in Project O.R.I.E.N.T. Participate in logistical & preparatory duties for both day and residential outdoor education programs. Enhance the mental, physical, and social development of the students participating in the program by being a positive role model, a creative and energetic teammate and an excited leader. Participate in ongoing, extensive training programs that prepare staff in content knowledge, program delivery and safety procedures. Work week begins at 8:30 am on Monday and ends at 5:00 pm on Friday. This includes both day and evening programs, but no overnight supervisory duties.

Appl: Send resume, cover letter, and 3 references to

Contact: Kevin Moore, Education Director, Betsy-Jeff Penn 4H Education Center, 804 Cedar Lane, Reidsville, NC 27320. Ph: 336-349-9445, Fax: 336-634-0110, Email: kevin_moore@ncsu.edu Website: www.bjpenn4h.org

Filing Date: Open.

PLANT ECOLOGIST SEASONAL ASSISTANT: A temporary, full-time position. Pay: \$8.50 hourly. Dates: September 1 – November 21, 2008.

Location: McHenry County Conservation District, Ringwood, Illinois.

Qual: In the process of obtaining a Bachelors degree relating to the field of biology or natural resources, or possess equivalent knowledge and experience working in the field of biology or natural resources. Preferred experience in botany/ plant propagation or an equivalent combination of training and/or experience. General plant identification and horticultural skills preferred. A valid motor vehicle operator's license. Illinois Pesticide Operator License, or willing to obtain one while on the job. Ability to receive direction and work independently on occasion. Working Conditions: Involves work in all outdoor weather conditions as well as some indoor work. Work involves regular heavy lifting (up to 50 lbs). Prolonged periods of time spent walking, sitting and standing. Applicant will usually work in a group setting; however, will be required on occasion to work independently. Requires a sighted individual to accurately identify plants, collect seed, and process seed. This work also requires an individual with normal hearing for interacting with employees and public. Possible work hazards include use of power equipment (i.e. string trimmers, atv, etc), pesticide exposure, and smoke inhalation from controlled burns.

Duties: Job responsibilities will primarily include native seed collection and processing. May also assist in plant inventory, chemical invasive species control, and controlled burning.

Appl: Send resume and application to

Contact: McHenry County Conservation District, Attn: HR, 18410 U.S. Highway 14, Woodstock, IL 60098. Ph: 815-338-6223 ext 237.

Filing Date: 08/08/08.

MAINE CONSERVATION CORPS: A temporary, full-time position. Pay: \$240 weekly and health insurance. \$1250 AmeriCorps education award if eligible. Dates: August 18 to November 14, 2008.

Location: Maine Conservation Corps, Maine.

Qual: Have the ability to live and perform strenuous work under challenging conditions, have the desire to learn and serve with others to make a difference, be at least 18 years old, and must be a US citizen.

Duties: The Maine Conservation Corps is dedicated to accomplishing outdoor recreation and conservation projects. MCC engages teams

throughout the State of Maine. Specifics: Rebuild Trails in the Western Maine Mountains. Restore Parks for the City of Portland. Rehabilitate the Bald Mountain Trail on the Coast of Maine. Improve trails in Maine State Parks. Have fun and make new friends. Live in some of Maine's most beautiful places. Learn outdoor living skills. Build experience in the field of Natural Resources. Improve fitness through rugged and satisfying outdoor service. Help maintain and restore Maine's Park and Public Lands.

Appl: For information and application:

Contact: Brenda Webber, Maine Conservation Corps, 124 State House Station, Augusta, ME 04333. Ph: 207-624-6085, Email: corps.conservaion@maine.gov

Filing Date: 07/18/08.

ENVIRONMENTAL EDUCATORS: Numerous temporary, full-time positions. Pay: 1700 hour positions receive a living allowance of \$11,400 (\$253.50 weekly for 45 weeks) and if eligible, an AmeriCorps education award of \$4,725.00 upon successful completion of the program. 900 hour positions receive a living allowance of \$6,035 (\$253.50 weekly for 24 weeks) and if eligible, an AmeriCorps education award of \$2,362.50 upon successful completion of the program. Other benefits include health insurance, childcare reimbursement if eligible, experiential learning, a wide range of training and networking opportunities and a Maine State Park Pass.

Location: Maine Conservation Corps (MCC), Maine.

Qual: 4-year degree or equivalent experience, good organizational skills, initiative, good communication, writing and public speaking skills, ability to work independently and as part of a team, computer skills, a valid Driver's license, and a commitment to environmental issues and community service.

Duties: For detailed descriptions of all positions listed below: http://www.maine.gov/doc/parks/mcc/EEO_000.htm

Appl: The application is available on website (log on to www.maine.gov/doc/parks/mcc/ and download our MCC application). Send applications and reference forms to

Contact: Brenda Webber, Recruitment Assistant, Maine Conservation Corps, 124 State House Station, Augusta, ME 04333-0124.

Filing Date: 07/18/08.

ENVIRONMENTAL EDUCATOR: A temporary, full-time position. Pay: \$250-\$290 weekly plus room and partial board. Salary increases with educational degrees and additional certifications. Dates: September 2, 2008 – and November 15, 2008.

Location: UW-Extension Upham Woods Outdoor Learning Center, Wisconsin Dells, Wisconsin.

Qual: Ability to work in a team setting with enthusiasm and creativity and the desire to teach environmental education to school and scout groups. Applicants must have obtained at least a sophomore standing in college. A Bachelor or Associate degree in Education, Natural Science, Biology, Environmental Education or a related field preferred. Applicants should be lifeguard, CPR and First Aid certified or be willing to obtain these certifications before employment. Preference will be given to applicants with lifeguard certification, as well as training and/or experience in environmental education, natural resources or youth development. Applicant must also be able to pass a standard criminal background check.

Duties: Do you have passion for the outdoors and teaching others about it? This is the job for you! Work for UW-Extension and spend your days hiking and canoeing while teaching children in a beautiful setting right on the Wisconsin River. This position is a great way to broaden your skills by teaching natural and cultural programs, outdoor recreation and low ropes initiatives, as well as learning to schedule and coordinate. Upham Woods Outdoor Learning Center is a residential facility operated by the University of Wisconsin-Extension and located on the magnificent Wisconsin River, two miles north of Wisconsin Dells. The site consists of 14 buildings that supply lodging, meals and environmental education resources year round for 4-H youth and youth leaders. The center rests on 310 acres of forested land including Black Hawk Island, a 210-acre designated State Natural Area. This wooded property is considered one of the few remaining "old growth" natural areas of the state. The rock cliffs, shady canyons, caves and sandy beaches feature a variety of flora, fauna and unique geologic and cultural history. Go to www.uwex.edu/ces/4h/uphamwoods for more information. Specifics: Teach a variety of environmental education programs with an emphasis on the wildlife, natural and cultural history and ecology of the forests and rivers of Wisconsin, care for and feed science center animals, facilitation of low ropes initiatives courses and assist in the general operation of the center.

Appl: Send resume, cover letter, and 3 references to

Contact: Toby Grabs, Upham Woods Outdoor Learning Center, N194 County Road N, Wisconsin Dells, WI 53965. Ph: 608-254-6461 ext 203, Email: uphamcoordinator@verizon.net

Filing Date: Open.

GPS MAPPING SPECIALIST AND TRAILS ASSESSOR: Two (2) temporary, full-time positions. Pay: A Modest Living Allowance totaling \$5,876 (\$979 monthly before taxes). Money for College - \$2,362 AmeriCorps Education Award. Help with Student Loans – Forbearance. Health Insurance. Campsite access or agency funded low cost housing. Dates: July 1 – December 12, 2008.

Location: Northwest Service Academy, Mt. Adams Center, Olympia, Washington.

Qual: Required: Ability to hike long distances and for long periods of time on sometimes primitive trails. Attention to detail with an affinity for technology. Ability to read maps. Strong interest in outdoor recreation. Self directed and motivated. Good communication skills. Must have a valid driver's license and take Defensive Driving Training to qualify for state vehicle. Works well with people. Preferred: Prior experience with Trimble GPS products. Has some familiarity with basic GIS concepts.

Duties: Washington State Parks and Recreation Commission (WSPRC) is committed to providing recreation for all, including the maintenance and development of recreational and interpretive trails. The need for an extensive trail and resource inventory has been identified within the agency to provide critical information for resource stewardship and development of these public lands. Using Geographic Positioning Systems (GPS) technology, the location of trails, facilities, and various natural and cultural features will be recorded on-site. The field data will be entered into an agency-wide database and used for spatial mapping applications. These findings will inform the development of a model for aligning permitted trail uses and identifying locations with environmental constraints. AmeriCorps members will benefit from advanced training in resource grade GPS technology and extensive understanding and development of WSPRC recreational trail standards. They will also gain priceless experiences exploring the premier destinations of uncommon quality that are Washington State Parks. Specifics: Apply basic and advanced concepts of mapping grade GPS. Learn and apply Trimble GPS software functionality. Learn the standards and considerations for trail construction and resource maintenance. Travel to various properties in the State Parks system. Work cooperatively with park staff and project lead to gather all necessary data. Hike, and occasionally bike or drive park trails and roads. Collect photo documentation of trail features. Work with and edit collected data, both within a GPS unit and on a laptop. Provide completed data to park staff and project lead.

Appl: Complete all of the application materials found on the "How to Apply" page at website. Send application and resume to

Contact: Amanda Lawrence, NWSA, 2453 HWY 141, Trout Lake, WA 98650. Ph: 509-395-3467, Email: amanda.lawrence@esd112.org
Website: www.nwserviceacademy.org
Filing Date: 07/01/08.

WILDFIRE PREVENTION PLAN TECHNICIAN: A temporary, full-time position. Pay: A Modest Living Allowance totaling \$5876 (\$979 monthly before taxes). Money for College: \$2362 AmeriCorps Education Award. Help with Student Loans – Forbearance. Health Insurance. Professional Development. Child Care Assistance. Dates: Now through November 15, 2008.

Location: Central Klickitat Conservation District, Northwest Service Academy – AmeriCorps, Goldendale, Washington.

Duties: The Technician will work to promote the Firewise program and implementation of Community Wildfire Protection Plans in high fire-risk communities through public education and outreach efforts at county wide and community events and meetings. Specifics: Build capacity by working with local leadership, communities and landowners to reduce the threat of loss of property and life due to wildland/urban interface fire events. Produce community and individual Firewise assessments and coordinate fuels reduction projects. Complete reporting requirements and maintain records of activity. Develop public outreach and education program for other Conservation District grants as required in grant Scope of Work. The service work involves developing and presenting power point programs, writing newspaper articles, radio advertisements, presenting at local meetings. Goals would include developing and completing Firewise assessments and implementation projects - 60%; Performing public education and outreach for grants other than Firewise/establishing partnerships with other agencies - 30%; Reporting and records maintenance - 10%.

Appl: Complete all of the application materials found on the "How To Apply" page at website: www.nwserviceacademy.org/apply.cfm. Send application materials and resume to

Contact: Stephanie Ludlow, NWSA, 2453 HWY 141, Trout Lake, WA 98650. Email: stephanie.ludlow@esd112.org

Filing Date: Open.

WILDERNESS BACK COUNTRY RANGER: A temporary, full-time position. Pay: A living allowance of \$5,876 (approx. \$979 per month), an education award of \$2,362, loan forbearance, basic medical insurance, CPR and First Aid Certifications. Lodging will be provided for this position Dates: Service Dates are between June 2 – November 15, 2008.

Location: Northwest Service Academy AmeriCorps, Mt. Adams Center, Washington.

Qual: Be able to spend extended periods alone in the backcountry, and be self sufficient for 4-8 days at a time. Be physically fit, able to walk long distances over extended periods of time, in a steep mountain environment. Be able to carry heavy loads (backpack), for long distances across steep elevation gains (as much as 2000-5000 vertical ft a day). Be able to tolerate extreme heat and cold. The season will start with snow on the ground and end with snow on the ground; in between it will be hot and dusty. Comfortable contacting and communicating with members of the public in a remote setting. Enthusiastic about all types of trail recreation. 21 years of age or older, at beginning of service term. U.S. citizen, national or lawful permanent resident. Ability to commit to the full term of service for which they are applying. Regular and reliable attendance. Have not previously served two terms in an AmeriCorps*State or National program. Members may serve up to three terms in a National Service Program, but only two terms may be within an AmeriCorps*State or National program. Must have a valid state driver's license. Preferred: Experienced and knowledgeable about tread lightly and leave-no-trace, Wilderness ethics. Experienced in spending extended periods backpacking in the back country. Experience in communicating with the public. Knowledgeable/educated about high elevation, and fragile ecosystems. Educated on current issues, and controversial use practices, (national and regional), affecting recreation on public land. Diverse recreational background, we are looking for someone with a passion for all types of trail recreation, i.e.; mountain biking, hiking, motorcycles, and horse back riding.

Duties: The Wilderness Backcountry Ranger will work within the Wenatchee National Forest backpacking for extended multi-day spikes in high mountain environments contacting all types of trail users, providing area information, promoting user cooperation and educating the public on proper use practices. Rangers will keep a daily log of use data and trail conditions. Areas patrolled harbor a variety of trail use opportunities including mountain biking, motorcycle riding, horse riding and hiking trail systems. Ideally, the Rangers will have a background knowledge of the effects of recreation on high elevation environments and be able to clearly communicate a tread lightly message while educating users on proper travel and leave-no-trace techniques. Rangers will be expected live in the back country and lead by example for others by observing and adhering to all Wilderness regulations and guidelines. This position involves being educated on current issues, and controversial use practices (national and regional), affecting recreation on public land.

Appl: Complete all of the application materials found on the "How To Apply" page at website: www.nwserviceacademy.org/apply.cfm. Send application materials and resume to

Contact: Stephanie Ludlow, NWSA, 2453 HWY 141, Trout Lake, WA 98650. Email: stephanie.ludlow@esd112.org

Filing Date: Open.

NATURALIST / WARDEN: Two (2) temporary, full-time positions. Pay: Housing, utilities, and \$260 weekly stipend provided. Dates: September 3 – December 14, 2008.

Location: The Audubon Center at Francis Beidler Forest, Harleyville, South Carolina.

Qual: Present enrollment in or completion of an accredited degree program in some area of Natural Science.

Duties: Lead interpretive walks for all ages on 1 ¾ mile boardwalk thru virgin cypress swamp; lead half-day canoe trips (if water levels allow); run visitor center desk; wildlife and sanctuary management as needed; independent project (TBD); various maintenance duties. College internship credit possible, according to individual institutional guidelines.

Appl: Send resume, letter, and 3 references to

Contact: Michael Dawson, Beidler Forest, 336 Sanctuary Road, Harleyville, SC 29448. Ph: 843-462-2150, Email: mdawson@audubon.org
Website: www.beidlerforest.com

Filing Date: 07/15/08.

OUTDOOR EDUCATION SPECIALIST: A temporary, full-time position. Pay: \$250 weekly plus Room, Board and Health Ins. Stipend. Dates: August 18 - December 5, 2008.

Location: Betsy-Jeff Penn 4H Educational Center, Reidsville, North Carolina.

Qual: Applicants should have a Bachelors degree in Environmental Studies, Education, Parks and Recreation, Biological and Earth Sciences, or other related fields. Stellar performance and experience with children in outdoor environments may take the place of some college classes.

Individuals must have a commitment to the environment, a strong love of children, an interest in adventure-based or experiential education, and well developed communication skills. Creativity, enthusiasm and a love for hard work in a team atmosphere are also crucial to successful hiring and job completion.

Duties: Provide instruction for programs in environmental science and cultural history to elementary school students in the Environmental Education Program. Facilitate ground initiatives, team challenge course elements and high ropes activities with middle school students in the Soaring Thru Spaces Program. Provide leadership for GPS-based, outdoor science explorations with middle school students in Project O.R.I.E.N.T. Participate in logistical & preparatory duties for both day and residential outdoor education programs. Enhance the mental, physical, and social development of the students participating in the program by being a positive role model, a creative and energetic teammate and an excited leader. Participate in ongoing, extensive training programs that prepare staff in content knowledge, program delivery and safety procedures. Work week begins at 8:30 am on Monday and ends at 5:00 pm on Friday. This includes both day and evening programs, but no overnight supervisory duties.

Appl: Send resume, cover letter, and 3 references to

Contact: Kevin Moore, Education Director, Betsy-Jeff Penn 4H Education Center, 804 Cedar Lane, Reidsville, NC 27320. Ph: 336-349-9445, Fax: 336-634-0110, Email: kevin_moore@ncsu.edu Website: www.bjpenn4h.org

Filing Date: Open.

FARM TO CAFETERIA COORDINATOR: Five (5) temporary, full-time positions. Pay: \$800 monthly stipend plus \$4750 education award. Dates: Mid-July 2008 - Mid-July 2009.

Location: Grow Montana, Missoula, Bozeman, Pablo, Montana.

Qual: Bachelor's degree, strong communication skills, passion for local foods.

Duties: Grow Montana is now accepting applications for FoodCorps, a team of five full-time AmeriCorps VISTA's helping schools and colleges across Montana to buy more locally-grown foods. Now in the third year of this nationally-innovative program, FoodCorps works with Montana farmers, ranchers, students, parents, teachers, and activists to create long-term change. Last year's team returned over \$1 million to Montana's food and agricultural economy. At the same time, they protected the planet by reducing the amount of fossil fuel used and cutting air pollution. FoodCorps members hone organizing skills through interactive trainings ranging from the ins and outs of local food systems to the fundamental principles of community organizing.

Appl: Send resume to

Contact: Crissie McMullan, Policy Director, Grow Montana, 1131 Jackson Street, Missoula, MT 59802. Ph: 406-531-5162, Email: crissiemc@yahoo.com Website: www.growmontana.ncat.org

Filing Date: 07/01/08.

ENVIRONMENTAL EDUCATOR: Eight (8) temporary, full-time positions. Pay: \$318 weekly plus room. Dates: August 20 – December 10, 2008.

Location: University of Georgia, 4-H, Eatonton, Georgia.

Qual: A 2 or 4 year degree in biology, education, ecology, or related field required. Must enjoy sharing time with children, learning and sharing new information and being outside in all weather.

Duties: Teach ecology, snakes, birds, team building, high ropes, outdoor skills and living history to a wide age range of children. Staff assist with maintaining teaching areas, trail maintenance and animal care. Rock Eagle is a residential center, but staff do not stay with the students at night. Training provided in all classes.

Appl: Send resume, cover letter, and 3 references to

Contact: Donna Stewart, Program Coordinator, Rock Eagle 4-H Center, 350 Rock Eagle Road, Eatonton, GA 31024. Ph: 706-484-2862, Fax: 706-484-2888, Email: donnast@uga.edu Website: www.rockeagle4h.org

Filing Date: Open.

OUTDOOR EDUCATION SPECIALIST: A temporary, full-time position. Pay: \$250 weekly, plus Room, Board and Health Insurance. \$270-290 weekly for additional seasons. Dates: August 18 - December 5, 2008. Exceptional staff will have employment opportunities in ensuing seasons.

Location: Betsy-Jeff Penn 4H Education Center, Reidsville, North Carolina.

Qual: Should have a Bachelors degree in Environmental Studies, Education, Parks and Recreation, Biological & Earth Sciences, or other related fields. Stellar performance and experience with children in outdoor environments may take the place of some college classes. Individuals must have a commitment to the environment, a strong love of children, an interest in adventure-based or experiential education, and well developed communication skills. Creativity, enthusiasm and a love for hard work in a team atmosphere are also crucial to successful hiring and job completion.

Duties: Provide instruction for programs in environmental science and cultural history to elementary school students in the Environmental Education Program. Facilitate ground initiatives, team challenge course elements and high ropes activities with middle school students in the Soaring Thru Spaces Program. Provide leadership for GPS-based, outdoor science explorations with middle school students in Project O.R.I.E.N.T. Participate in logistical & preparatory duties for both day and residential outdoor education programs. Enhance the mental, physical, and social development of the students participating in the program by being a positive role model, a creative and energetic teammate and an excited leader. Participate in ongoing, extensive training programs that prepare staff in content knowledge, program delivery and safety procedures. Work week begins at 8:30 am on Monday and ends at 5:00 pm on Friday. This includes both day and evening programs, but no overnight supervisory duties.

Appl: Send resume, cover letter, and 3 references to

Contact: Kevin Moore, Education Director, Betsy-Jeff Penn 4-H Educational Center, 804 Cedar Lane, Reidsville, NC 27320. Ph: 336-349-9445, Fax: 336-634-0110, Email: kevin_moore@ncsu.edu

Filing Date: Open.

FIELD INSTRUCTOR: A temporary, full-time position. Pay: \$500-\$550 twice a month plus room, board, and a sickness/accidental insurance plan. Dates: September 2008 – June 1, 2009.

Location: Clemson University, Youth Learning Institute, The Alternative School, Summerton, South Carolina on Lake Marion.

Qual: BA or BS in Outdoor Education, Adventure Programming, Social Sciences, or other related subjects is preferred. Must have experience teaching at-risk students (behavior or other). Must have the patience, understanding, flexibility, and a lot of energy. Must demonstrate teaching skills and the ability to implement creative "hands on" teaching methods. Must be willing to sacrifice, adapt and work hard as part of a team pursuing an objective. Must be physically able to perform the tasks required to teach outdoors.

Duties: The Alternative School is a program which works with expelled or suspended students from the county school district. The program focuses on behavior management and incorporates outdoor skills, high adventure, science, outdoor education, and experiential activities to teach and improve behavior. The school runs on a regular schedule with the students arriving by bus in the mornings and picked up in the afternoon. Students stay on Thursday nights for a residential night so that adventure trips and activities can be done. The program has a staff 5-6 which work with 20-25 students. The program works both in and out of the classroom setting. Specifics: Responsible for children during programming. Develop and teach classes in specified areas (such as high adventure, personal development, tripping, etc..) Be actively involved in all program activities, leading and participating in evening recreational and instructional times as scheduled. Assist with routine clean up and set up of program areas. Perform direct supervision of children while involved with activities. Facilitate groups utilizing adventure activities.

Appl: Send resume, cover letter, and 3 references to

Contact: Chad Jones, Clemson University, Youth Learning Institute, The Alternative School, Summerton, SC. Fax: 803-478-2179, Email: crjones@clemson.edu Website: www.clemson.edu/yli

Filing Date: Open.

ENVIRONMENTAL EDUCATION INSTRUCTOR: A temporary, full-time position. Pay: \$280 weekly starting salary for college graduates (with \$20/week increase for each successive season). Shared, rustic housing is also provided (optional) and meals are provided during overnight programs. Dates: April 21(later start date may be possible) – June 6, 2008 and/or September 8 – October 17, 2008. Monday – Friday workweek. Summer and winter positions may also be available.

Location: Tanglewood 4-H Camp and Learning Center, Lincolnville, Maine.

Qual: Environmental education experience with youth. Knowledge of ecological concepts and natural history (degree in related field preferred). Flexible, creative, enthusiastic team player. Current Standard First Aid and CPR preferred. Ability to lead groups over various terrain.

Duties: As an environmental education instructor for the 4-H Earth Connections School Programs, you'll help connect public school students with the environment through hands-on outdoor lessons in forest, freshwater, marine and human ecology. Specifics: Teach hands-on, outdoor lessons to grades K- 12 for day and overnight programs. Programs include: Forest Ecology Adventure, Freshwater Exploration, Watershed Connections, Youth Forestry Camp, Intertidal Discovery, Building Our Human Community and Village: Creating Communities. Work independently and with staff to develop and maintain teaching resources. Participate in staff training and daily staff meetings to plan and evaluate programs. Participate in other program-related events and functions. Contribute ideas for continual development of programs and to strengthen our teaching team. Take part in routine tasks of cooking, gardening, cleaning and upkeep of program spaces to support the staff community.

Appl: Send resume, cover letter, and 3 references to

Contact: Heather Francis, School Program Director, Tanglewood 4-H Camp, One Tanglewood Road, Lincolnville, ME 04849. Ph: 207-789-5805, Fax: 207-789-5220, Email: hfrancis@umext.maine.edu Website: www.tanglewood4h.org

Filing Date: Open.

FALKLAND ISLANDS RESEARCH EXPEDITION: Four to six (4-6) paying participants. Dates: December 4 – 22, 2008.

Location: Falkland Islands.

Qual: Must pay to participate.

Duties: Join an expedition to the Falkland Islands. Assist in the collection of data on an introduced population of large mammals (guanacos) to a small island 70 years ago.

Appl: For more information, cost, and requirements

Contact: Dr. William L. Franklin (Professor Emeritus Iowa State University), Email: wlf@omnitelcom.com

Filing Date: Open.

NATURALIST / EE INSTRUCTORS: Eight (8) temporary, full-time positions. Pay: \$225 weekly plus room and board. Staff housing: newly renovated staff cabin with lounge area, roommate, bathroom, mini-kitchen, phone, laundry, and internet. Dates: March 1 - June 1 (Spring), August 16 - November 21 (Fall), 2008.

Location: River Ridge Environmental Education Program/ John Knox Center, Ten Mile, Tennessee.

Qual: Teaching experience is preferred but no required. Must be 18 or older.

Duties: Naturalists/Environmental Educators will teach up to 4 hands-on not lecture EE classes per day to 10-12 4th -8th graders. Their teacher or chaperone is in the class as well to help discipline and offer assistance when needed. A typical program is 3 days but River Ridge also offers 2-5 day stays, day trips and outreach to schools. Some teaching experience is preferred but not required. Environmental educators work 2-3 evening programs per week and are required to work one weekend a month with retreat groups. You must be able to lead songs at dinner, make announcements, coordinate food waste contest, collect recycling, maintain class materials, feeding animals etc. River Ridge offers about 30 classes total in 3 categories - academic, team building and outdoor recreation. We have a low and high ropes course that staff are required to teach and facilitate. River Ridge and the John Knox Center are accredited by the American Camp Association. This program is operated by the John Knox Center and run by the Presbytery of East TN.

Appl: Send resume, cover letter, and 3 references to

Contact: Rachel Norris, Director, River Ridge Environmental Education Program, 591 W. Rockwood Ferry Road, Ten Mile, TN 37880. Ph: 865-376-2236, Fax: 865-376-1719, Email: director@rreep.org Website: http://www.rreep.org

Filing Date: Open.

PROFESSIONAL NATURALIST FELLOWSHIP: Twelve (12) temporary, full-time positions. Pay: \$850 monthly plus room and board. Dates: August 18, 2008 to June 8, 2009.

Location: Eagle Bluff Environmental Learning Center, Lanesboro, Minneapolis.

Qual: B.A. or B.S. degree, related field preferred. Live on-site. Experience working with children. High level of self-motivation and enthusiasm; an eagerness and willingness to learn. Current CPR and Standard First Aid certification. Comfortable in moving water, able to hike long distances, and willing to operate and participate in high ropes courses and rock climbing wall.

Duties: Attendance at two-week training period and ongoing naturalist training seminars. Coordinate and lead residential and day-use programs for visiting groups. Teach large and small groups in adventure and environmental programs. Attend staff meetings and other professional workshops. Assistance with curriculum, program development, and other areas as needed by a growing, non-profit school.

App: Send resume, cover letter, and 3 references to

Contact: Marshall Disrude, Naturalist Coordinator, Eagle Bluff ELC, 28097 Goodview Drive, Lanesboro, MN 55949. Ph: 507-467-2437, Email: fellowship@eagle-bluff.org Website: www.eagle-bluff.org

Filing Date: Open.